

# Weekly Round-Up, 12 September 2019

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## 1 Lectures and Events

### Internal

#### 1.1 Open Doors Event at the Taylorian

Oxford Open Doors, Saturday 14th September, from 10.30am

As in previous years, the Library will be welcoming visitors for Oxford Open Doors on Saturday 14th September. Tours will include the Main Reading Room and the French and German Reading Room. There will be an exhibition in the Voltaire Room, which will be closed to readers.

Books will be fetched for readers from the Voltaire Room on request at the Enquiry Desk.

For more information, please email Frank Egerton [frank.egerton@bodleian.ox.ac.uk](mailto:frank.egerton@bodleian.ox.ac.uk)

#### 1.2 Classics and the Spectacular under Fascism Conference

Registration is now open for: **Classics and the Spectacular under Fascism: Classical Performance in the 'Ventennio Fascista'**

Monday 16 December 2019, **Ioannou Centre for Classical and Byzantine Studies, Oxford**  
(APGRD, Faculty of Classics, Oxford; Laboratorio Dionysos, Università di Trento; University of Groningen)

Follow this link to register: <https://classicsandspectac.wixsite.com/classicsandthespect/registration>

For more information: [giovanna.dimartino@classics.ox.ac.uk](mailto:giovanna.dimartino@classics.ox.ac.uk)

10.15-10.45 Registration and Coffee

10.45-11.00 Welcome from Fiona Macintosh (Oxford)

Giovanna Di Martino and Sara Troiani present the APGRD and Laboratorio Dionysos Databases

11.00-12.00 **Classicising the Spectacle – Chair: Oliver Taplin (Oxford)**

Eleftheria Ioannidou (Groningen) - A Classical Modernity

Giovanna Di Martino (Oxford) – Aeschylus, Modernity and the New 'Classical' Ideal

12.00-13.00 **Classics and the Spectacular I: Ettore Romagnoli, INDA and Fascism – Chair: Giorgio Ieranò (Trento)**

Sara Troiani (Trento) –Ettore Romagnoli's Productions and the Fascist Regime

Natalie Miniotti (Thessaloniki) - The Secret Meaning of the Chorus in the Theatrical Performances of the Dramatic Festival of Syracuse During the Fascist Period

13:00-14.00 Lunch

14.00-15.00 **Classics and the Spectacular II - INDA, Music and Dances – Chair: Fiona Macintosh (Oxford)**

Giovanna Casali (Bologna) - Did the Music Change under the Fascist Regime? A Survey of the Musical Compositions in the INDA Performances

Giulia Bordignon (Venice) - 'Living Sculpture': The Dancing Chorus at the Greek Theatre in Syracuse, 1927-1939

15.00-15.15 Coffee break

15.15-16.15 **Theorising Fascist Classicism – Chair: Eleftheria Ioannidou (Groningen)**

Dimitris Plantzos (Athens) and Vasileios Balaskas (Malaga-Athens) - Reinventing Romanitas; Exchanges of Classical Antiquities as Symbolic Gifts Between Italy and Spain (1933-1943)

Helen Roche (Durham) - Theorising the Use and Abuse of the Classical Past in Mussolini's Third Rome and Hitler's Third Reich

16.15-17.15 Plenary led by Pantelis Michelakis

17.15-18.00 Drinks reception

For further information, please email Roberto Binetti [roberto.binetti@st-annes.ox.ac.uk](mailto:roberto.binetti@st-annes.ox.ac.uk)

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## 1.3 Upcoming Conference: Music and Late Medieval European Court Cultures

The conference for the 'Music and Late Medieval European Court Cultures' project (Principal Investigator: Karl Kügler) will be held on 26<sup>th</sup> and 27<sup>th</sup> September. Registration is free and open to all, and it would be wonderful to see as many people there as possible.

For more information and details of how to register, please see [www.malmecc.eu/conference](http://www.malmecc.eu/conference). If you have any queries please email Martha Buckley [martha.buckley@ndm.ox.ac.uk](mailto:martha.buckley@ndm.ox.ac.uk)

## 2 Adverts

### Funding & Prizes

#### 2.1 Fellowships abroad for established researchers - Leverhulme Trust International Academic

##### Leverhulme Trust International Academic Fellowships

These fellowships are aimed at established researchers to develop new knowledge, skills and ideas in one or more research centres outside the UK.

**Eligibility:** Applicants must be resident in the UK at the time of application, must hold an established post in a UK higher education institution, or in a museum, art gallery or comparable institution, and have held such a post in the UK for at least the last three years, may not be registered for a degree, for doctoral studies, or for professional or vocational qualifications.

**Duration:** 3-24 months

**Value:** up to £45,000

**Closing date:** Funder deadline: **7 November 2019**, Faculty deadline: 24 October 2019

For further details, please email Peter Barber [peter.barber@humanities.ox.ac.uk](mailto:peter.barber@humanities.ox.ac.uk)

#### 2.2 Fellowships for Established Researchers - Leverhulme Trust Research Fellowships

##### Leverhulme Trust International Academic Fellowships

These fellowships are aimed at experienced researchers in any discipline, to complete a piece of research. They are particularly open to researchers who are or have been prevented by routine duties from completing a programme of original research.

**Eligibility:** Applicants must be resident in the UK at the time of application, should be able to demonstrate sufficient experience and academic background to be able to complete proposed research programme, may not be registered for a degree, for doctoral studies, or for professional or vocational qualifications, and be a permanent member of the UK scholarly community.

**Duration:** 3-24 months

**Value:** up to £55,000

**Closing date:** Funder deadline: **7 November 2019**, Faculty deadline: 24 October 2019

For further details, please email Peter Barber [peter.barber@humanities.ox.ac.uk](mailto:peter.barber@humanities.ox.ac.uk)

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## 2.3 Funding up to £10k for all career stages - BA/Leverhulme Trust Small Research Grants

### BA/Leverhulme Trust Small Research Grants

The British Academy, in association with the Leverhulme Trust, invites applications for its small research grants. These support primary research in the humanities and social sciences. Grants may be used to facilitate initial project planning and development, to support the direct costs of research and to enable the advancement of research through workshops or conferences, or visits by or to partner scholars.

Advanced researchers, at postdoctoral or equivalent level, resident in the UK, the Isle of Man or the Channel Islands, or currently employed by a recognised UK overseas research organisation may apply. Applications may also be made by independent scholars. Applications for individual and collaborative projects are equally welcome. International groups of scholars may apply, provided the lead applicant is a UK-based scholar. Postgraduate students may not apply.

Grants are tenable for between one month and two years and are worth between £500 and £10,000. Funding may cover project planning, development costs, travel, maintenance, research assistance, workshops, conferences, consumables, specialist software and costs of interpreters in the field.

**Eligibility:** Awards are open to postdoctoral scholars (or equivalent) who are ordinarily resident in the United Kingdom. Applications require the approval of the applicant's employing institution, but are not limited to those of any particular status (e.g. Lecturer, Professor etc). Application may be made by independent scholars (who should choose 'independent scholar' as the relevant choice from the list of organisations in Flexi-Grant). Co-applicants may be from anywhere in the world, but the Principal Applicant must be ordinarily resident in the UK.

**Duration:** Grants usually last between 1 and 24 months.

**Value:** up to £10,000.

**Closing date:** Funder deadline: **06 November 2019**, Faculty deadline: 23 October 2019.

For further details, please email Peter Barber [peter.barber@humanities.ox.ac.uk](mailto:peter.barber@humanities.ox.ac.uk)

## Jobs, Recruitment and Volunteering

### 2.4 French Native Speaker for After School Care and Babysitting Needed

Looking for a native speaker of French graduate student – or undergraduate, for that matter – in the department who would welcome some regular babysitting work.

My (French) husband and I have a six year old who currently understands French perfectly, but speaks no French at all. We'd like to help him to change this. Part-time, paid work. I'm thinking a regular afternoon a week (for school pick up at 3 pm, until 5.30), and possibly occasional babysitting too. Duties would simply be speaking French to our son, reading with him, playing games etc, in our own home just off Abingdon Road.

If you are interested, please email Gillian Dow [G.Dow@soton.ac.uk](mailto:G.Dow@soton.ac.uk)

### 2.5 French and Spanish Tutors Required

I am looking for French and Spanish tutors to teach at lunchtimes for my business and wondered if anyone may be interested in applying? This would be a couple of hours a week from 12 – 2pm on one or two days over ten weeks and our courses start on the third week of September. The students are based on Harwell campus which can be reached quite easily by bus from Oxford.

For further details, please have a look at our website [www.languagesatlunch.com](http://www.languagesatlunch.com) and email Jo Saunders [jo@languagesatlunch.com](mailto:jo@languagesatlunch.com)

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## **2.6 Students from all degrees wanted for Edinburgh-based Investment Management Scheme!**

Fantastic investment management opportunity for final year students. This role is looking for individuals from all degree backgrounds with an outstanding academic record.

*\* Please see item 2.6 attachment for further information:*

<https://weblearn.ox.ac.uk/x/L7osEn>

## **Miscellaneous**

### **2.7 Brexit Advice for Students**

The Student Immigration team has written to all EU, EEA and Swiss students and offer holders to provide relevant information about the UK's departure from the EU. Its communications highlight that EU nationals who are living in the UK before 31 October 2019 will be able to remain here, and will retain access to the same levels of services such as the NHS. The University is also encouraging students to [apply for the EU settlement scheme](#) soon, and before the deadline of 31 December 2020. Students have also been advised to regularly check the [Oxford and the EU page](#) on the University website for updates. A number of information events and updates are planned for students in the coming weeks, and further details will be provided in the near future.

### **2.8 Staff Immigration Team Brexit Update – Updated Information on Immigration Arrangements for Europeans Arriving After Brexit**

The UK government previously confirmed that even after a 'no deal' Brexit Europeans and their family members would be able to come to the UK to visit, study, and work. Only those wanting to stay longer than three months would have to apply for a new three year 'temporary' visa from within the UK.

The UK government published a new policy paper on 4 September 2019 titled '[No deal immigration arrangements for EU citizens arriving after Brexit](#)' with updated information.

Changes from the information provided in a previous policy paper include:

- Europeans arriving after Brexit will have until 31 December 2020 to apply for the new European Temporary Leave to Remain 'Euro TLR' visa, instead of having to apply within three months of arrival;
- there will no longer be an application fee for 'Euro TLR';
- if someone with 'Euro TLR' then obtains a visa under the new immigration system from 2021 that leads to settlement they can rely on their time under 'Euro TLR'. (Previously it was stated that time under the new temporary visa route would not count towards settlement); and
- it is more explicitly stated that Europeans or their family members who arrived after a 'no deal' Brexit and did not apply for 'Euro TLR' before 31 December 2020 would have to leave the UK.

We have updated the information on our [Brexit information](#) page and the central [Oxford and the EU: staff Q&A](#) page.

In addition to the new policy paper, the UK government's GOV.UK website also has a page on '[Moving to the UK after Brexit](#)' which they state will be updated if anything changes.

If a deal is reached before the UK leaves the EU, Europeans and their family members will have the same rights as those already resident in the UK before Brexit. Like those already resident, they will have until 31 December 2020 to apply for Pre-Settled or Settled status to evidence their rights in the UK after 2020.

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Whether or not a deal is reached before the UK leaves the EU Europeans will until the end of 2020 still be able to present their passport to evidence their right to work. Any new right to work check requirements from 2021 will not be retrospective, so employers will not have to investigate whether Europeans who started work in 2020 entered the UK before or after Brexit.

Please note that the information provided is based on the new policy paper, which may change, as it is not yet supported by UK legislation.

If any of the above is unclear or if you have any queries in relation to these issues please do not hesitate to contact Dr Tim Currie [tim.currie@admin.ox.ac.uk](mailto:tim.currie@admin.ox.ac.uk)

## **3 Year Abroad**

### **3.1 Job Opportunities**

The latest job opportunities and internships received by the Faculty can now be found via the new jobs board:

[https://weblearn.ox.ac.uk/access/content/group/b25fcf31-6bb3-4051-94fc-a1286d230ade/ya\\_jobs.html](https://weblearn.ox.ac.uk/access/content/group/b25fcf31-6bb3-4051-94fc-a1286d230ade/ya_jobs.html)

The new WebLearn Year Abroad pages are now 'live':

[https://weblearn.ox.ac.uk/portal/hierarchy/humdiv/modlang/year\\_abroad](https://weblearn.ox.ac.uk/portal/hierarchy/humdiv/modlang/year_abroad)

*DISCLAIMER: Please note that the inclusion of vacancies received by the Faculty is a facility to assist students in sourcing possible placements and does not constitute any sort of recommendation of the organisation, or agreement with the content of the vacancies; the Faculty attempts to provide as much information on vacancies available to students as possible and makes every effort to check that the content complies with equality legislation and is otherwise appropriate for student employment but cannot confirm the quality of the experience. Where negative feedback from previous students is received, appropriate action is taken. Students should make every effort to conduct their own research into the opportunities and providers to reassure themselves of the quality of the provision.*

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