

Weekly Round-Up, 4 July 2019

**Any weekly round-up attachments can be found at the following link:*

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1 Lectures and Events

Internal

1.1 Conference: Autofiction - Theory, Practices, Cultures - A Comparative Perspective

19th-20th October 2019, Wolfson College

Registration is now open for Autofiction- Theory, Practices, Cultures- A Comparative Perspective.

Keynote Speakers: Max Saunders (King's College London), Martina Wagner-Egelhaaf (University of Münster)

There is no critical consensus regarding the term autofiction. Some see it as describing any novel with autobiographical elements, others apply more restrictive definitions. This two-day conference seeks to bring together different theoretical approaches to autofiction, to explore the validity of the concept and to think about how different definitions and traditions influence our reading of works at the intersection of fiction and autobiography.

The discussion thus far has been taking place mainly in Francophone, German, Scandinavian, and Anglophone theory and with reference to case studies from these contexts. In this conference we intend to consider these traditions in comparison and crucially to broaden the discussion to other languages and geo-political areas. By comparing different theoretical approaches and drawing on case studies from across Africa, Asia, Europe, North America and South America, we will explore how autofictional texts negotiate and challenge concepts of gender, race, and cultural and national identity. Through this discussion, we aim to generate a closer engagement with the term 'autofiction' itself, reflecting on different definitions, potential alternatives and its usefulness as a theoretical concept.

To see the programme and book your place, please visit the conference

website: <https://torch.ox.ac.uk/event/autofiction-theory-practices-cultures-a-comparative-perspective>. The deadline for registration is July 31st 2019. For further details, please email Hannie Lawlor – hannie.lawlor@wolfson.ox.ac.uk

1.2 Colloque International: la vertu féminine de la cour des sceaux à la guillotine

University of Oxford 4th & 5th July – All Souls College and Maison Française

Please view the attached below for details.

For more information, please contact Catriona Seth catriona.seth@mod-langs.ox.ac.uk

*** Please see item attachments for further information:**

<https://weblearn.ox.ac.uk/x/5rxC71>

<https://weblearn.ox.ac.uk/x/fed0gZ>

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External – Elsewhere

1.3 WESLINE Conference, 2019, Institut Francais, London

We are delighted to announce that this year's WESLINE conference will take place at the Institut Français in London on Wednesday 4 September 2019, kindly hosted by Marion Loire, the Head Librarian. The overarching themes of the conference are the future of languages and how to promote them.

The full conference programme is yet to be finalised, but will include panels on:

- The future of languages –panel on modern languages in schools and universities
- What can libraries do? - roundtable on the role of libraries in fostering modern languages
- The future of languages librarianship - workshop/open discussion on the proposals for the languages libraries group provisionally named Modern Languages and Cultures Library Group

More detail and information on how to book to follow. For now, please hold the date!

For further details, please email Joanne Ferrari joanne.ferrari@bodleian.ox.ac.uk

3 Adverts

Jobs, Recruitment and Volunteering

3.1 French Language Assistant Post at Magdalen College School

Please find attached a job advertisement for a vacancy for a French assistant starting in September at Magdalen College School, Oxford. The post would suit an MA or PhD student whose French is native quality.

** Please see item 3.1 attachment for further information:*

<https://weblearn.ox.ac.uk/x/OeK6Qt>

3.2 Disability Support Worker Opportunities-Modern Languages

Would you like to support disabled students at Oxford University?

** Please see item 3.2 attachment for further information:*

<https://weblearn.ox.ac.uk/x/lyoXHq>

3.3 Advertising a Psychology Study

The experimental psychology study below is currently looking for participants (age 18 to 30 years old). The study involves a single 1hr20min session at the Anna Watts building (Jericho) during which participants will be asked to perform a computer game and fill out questionnaires. Participants will be reimbursed £13 to £16 depending on performance.

To find out if you are eligible to take part, please fill out this quick questionnaire (2min):

https://oxfordxpsy.az1.qualtrics.com/jfe/form/SV_3kLLuBEc82GeFOB

For more information, please email Pierre Petitet pierre.petitet@psy.ox.ac.uk

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3.4 Target-driven Graduates wanted for Global Market Consultancy Firm - London Victoria

Are you target-driven with a fearless drive to succeed? Do you want to manage your own team in as little as 6 months and do you have the ability to work under pressure? Do you want to earn HUGE commission on top of a fantastic starting salary? Bright and enthusiastic graduates wanted to make an immediate impact on a global consultancy firm - ASAP start!

*** Please see item 3.4 attachment for further information:**

<https://weblearn.ox.ac.uk/x/5tMX5V>

4 Year Abroad

4.1 Job Opportunities

The latest job opportunities and internships received by the Faculty can now be found via the new jobs board:

https://weblearn.ox.ac.uk/access/content/group/b25fcf31-6bb3-4051-94fc-a1286d230ade/ya_jobs.html

The new WebLearn Year Abroad pages are now 'live':

https://weblearn.ox.ac.uk/portal/hierarchy/humdiv/modlang/year_abroad

DISCLAIMER: Please note that the inclusion of vacancies received by the Faculty is a facility to assist students in sourcing possible placements and does not constitute any sort of recommendation of the organisation, or agreement with the content of the vacancies; the Faculty attempts to provide as much information on vacancies available to students as possible and makes every effort to check that the content complies with equality legislation and is otherwise appropriate for student employment but cannot confirm the quality of the experience. Where negative feedback from previous students is received, appropriate action is taken. Students should make every effort to conduct their own research into the opportunities and providers to reassure themselves of the quality of the provision.

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