

# Weekly Round-Up, 13 June 2019

*\*Any weekly round-up attachments can be found at the following link:*

[https://weblearn.ox.ac.uk/access/content/group/modlang/general/weekly\\_roundup/index.html](https://weblearn.ox.ac.uk/access/content/group/modlang/general/weekly_roundup/index.html)

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## 1 Lectures and Events

### Internal

#### **1.1 MIMSS Colloquium on Manuscripts and Texts**

21 June 2019, Magdalen College, Magdalen College Auditorium

A full program can be found [here](#).

For more information, please email Prof Juan-Carlos Conde [juan-carlos.conde@mod-langs.ox.ac.uk](mailto:juan-carlos.conde@mod-langs.ox.ac.uk)

#### **1.2 Simone de Beauvoir's 'Les bouches inutiles' ('The Useless Mouths')**

New College Cloisters / 22-23 June 2019 / 20:00

See Simone de Beauvoir's forgotten play, a call to the 'second sex' set in 14th century Flanders and presented in the New College Cloisters.

Tickets: [fixr.co/event/603729882](https://fixr.co/event/603729882)

For more information, please email Marie-Andrée Plante [marie-andree.plante@wadham.ox.ac.uk](mailto:marie-andree.plante@wadham.ox.ac.uk)

#### **1.3 Modern French Research Seminar**

The final session of the Modern French Research Seminar this year will take place at 5.15pm at the Maison Française d'Oxford, next Thursday, 20 June. Our own Alexandra Tranca (St Anne's) will speak on 'Les Mystères des Paris, the European Tour: Narrating the City or the Narrating City in Urban Mystery Novels.'

Coffee and tea will be available from 5pm.

Venez nombreux !

Andrew Counter, Ève Morisi, Seth Whidden (convenors)

#### **1.4 Oxford Translation Day**

14-15 June at St Anne's and Other Venues

The programme is here: <http://www.occt.ox.ac.uk/oxford-translation-day-2019>

For more information, please email Dr Eleni Philippou [comparative.criticism@st-annes.ox.ac.uk](mailto:comparative.criticism@st-annes.ox.ac.uk)

#### **1.5 Bodies & Embodiment: 2019 Oxford MML Graduate Network Conference**

Monday 24th June, Taylor Institution Library (10am-6pm)

Join us for this year's MML Graduate Network Conference featuring a range of interdisciplinary papers by graduate students from Oxford and beyond, all of which explore how bodies are presented in literature, film and the visual arts from the Middle Ages to the present day. The day will be rounded off by a talk from our keynote speaker, Professor Santiago Fouz Hernández (Durham University), on "Uses and Abuses of the Male Body in Contemporary Film and Media".

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All are welcome to attend. Registration is free & lunch is provided - please register here:

<https://tinyurl.com/y6n8gwz2>

Please find the conference poster & programme attached.

For further information, please contact Luca Mazzocchi & Rebecca De Souza – [ml-grd-net@mod-langs.ox.ac.uk](mailto:ml-grd-net@mod-langs.ox.ac.uk)

**\* Please see item 1.5 attachment for further information:**

<https://weblearn.ox.ac.uk/x/bljNYg>

## External – Oxford

### 1.6 A day à la française at Oxford Festival of Arts

Taking place at Oxford Festival of Arts

Monday 24th- Tuesday 25th June 2019

6pm and 7pm on Monday 24th at Magdalen College School

6pm on Tuesday 25th at Ultimate Picture Palace

Come enjoy the French touch to Oxford Festival of Arts's theme "Connection".

[Cluny](#), the Romanesque art explained by Dr. Cathy Oakes, Course Director of the Masters of Studies in Literature and Arts at the Department for Continuing Education.

[Politics](#) with a speak with Economist's Paris bureau chief Sophie Pedder and BBC journalist Jonathan Marcus

[Film screening](#) of "Edmond", directed by Alexis Michalik

Book at <https://www.eventbrite.co.uk/o/alliance-francaise-doxford-18584121559>

Contact us for further details at [info@af-oxford.org](mailto:info@af-oxford.org) or call us at +44 7 393 984 888

**\* Please see item 1.6 attachment for further information:**

<https://weblearn.ox.ac.uk/x/DFFkFE>

### 1.7 Art Workshop for Children: Discover the world of Matisse

Taking place at Alliance Française of Oxford:

St Margaret's Institute (blue door)

1st floor, 30 Polstead Rd OX2 6TN

Saturday 22nd June 2019

09.30am-12.30pm

How to learn French while having fun?

Children will explore positive and negative shapes & vibrancy of colours through Matisse's cut-paper technique, with our Frenchie teacher [Karine Groves-Sauvignon](#).

Book your tickets at <https://www.eventbrite.co.uk/o/alliance-francaise-doxford-18584121559>

For more details, contact us at [info@af-oxford.org](mailto:info@af-oxford.org) or give us a call at +44 7 393 984 888

**\* Please see item 1.7 attachment for further information:**

<https://weblearn.ox.ac.uk/x/U2qZ0r>

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## 1.8 Teacher's French Book Club

At The Anchor Inn (upstairs or in the conservatory: ask the staff)  
2 Hayfield Rd OX2 6TT  
Saturday 29th June 2019  
1:00pm-02.30pm  
Croissant and coffee included in the price

Vous êtes enseignant de français ou de langue et voulez pratiquer votre langue ? L'Alliance française d'Oxford vous propose le Club de lecture spécial enseignant : « pour le plaisir de lire ». Renouvelez votre enthousiasme pour la lecture, rencontrez vos collègues de la région, utilisez peut-être même vos lectures en classe !

Lecture du jour : Prix Goncourt 2018- Leurs enfants après eux de Nicolas Mathieu

Comme cadeau de promotion de notre première session, le prochain livre du club de lecture vous sera offert !

Modérateur: Cedric Ploix

For more details, contact us at [info@af-oxford.org](mailto:info@af-oxford.org) or give us a call at +44 7 393 984 888

*\* Please see item 1.8 attachment for further information:*

<https://weblearn.ox.ac.uk/x/jbVsmj>

## External – Elsewhere

### 1.9 13th International Conference on Greek Research - Program is Now Available

The 13th International Conference on Greek Research is hosted by the LOGOS Australian Centre for Hellenic Language and Culture and Modern Greek program at Flinders University, Adelaide.

We are pleased to announce that the conference program is now available. Please click here to view.

*\* Please see item 1.9 attachment for further information:*

<https://weblearn.ox.ac.uk/x/e5pwYO>

## 2 Adverts

### Jobs, Recruitment and Volunteering

#### 2.1 Employer Recruitment Event for Linguists

Diligence conducts business intelligence and complex cross-border investigations across the globe. The nature of our work sets us apart: this is not just another desk-based city job. We are recruiting entry level investigators with an appetite for risk, challenge and excitement. Our ideal candidate will be willing to travel extensively, often at short notice and to challenging environments. Additional languages are a plus. They will be able to operate in stressful situations with the need for first class analytical and interpersonal skills, grit, and a sense of humour.

Finalists and penultimate year students are welcome to attend a short presentation at 6.30pm on Wednesday 19 June, in which you will have an introduction to intelligence agency tradecraft and investigative methodology. Afterwards you will have the chance to ask questions and chat informally over refreshments.

To book a place, send an email to Laura at [ldriscoll@diligenceglobal.ch](mailto:ldriscoll@diligenceglobal.ch)

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## 2.2 Latin News Internships

LatinNews would like to invite students of Latin America and the Caribbean to apply for internships for late summer as well as autumn/winter terms. The positions, based in central London, are unpaid, but offer the opportunity to get a direct feel for a career as a regional analyst, as well as a valuable insight into the world of journalism/publishing. We offer flexible hours to suitable candidates and there is also the possibility of working remotely. As an intern, you will be expected to provide written research that will contribute directly to our publications, as well as helping out with daily production tasks, updating our website/databases/research library and providing other useful support to our small editorial team.

If you have a keen interest in Latin American current affairs, journalism or the publishing sector, please forward your CV/resume to [sarah.sheldon@latinnews.com](mailto:sarah.sheldon@latinnews.com)

Fluent Spanish is essential, as is the ability to write proficiently and clearly in English. Sub-editing experience also useful.

## 2.3 Paid Teaching Opportunity for Graduate Students

Paid Teaching Opportunity - July 2019

Well-paid opportunity for graduate students to offer academic mentoring to a group of Chinese undergraduate students visiting Oxford.

We are looking to recruit a small number of graduate students from any subject to run five two-hour mentoring sessions for groups of 5 to 7 students. The total fee will be £400 (£80 for each two-hour session). The mentoring sessions will take place in the afternoons of the 10th, 15th, 18th, 22nd and 25th July (exact times to be arranged).

The aim for these sessions are to enrich the experience of the Chinese students, who will be receiving English and culture classes in the mornings, and help them improve their academic writing and presentation skills. The assignments will be set by their English teachers; the mentors' job will be to offer them help and support, as well as speaking to them about student life at Oxford.

This role would be ideal for people with a passion for teaching, interested in getting more experience. Sociable candidates with positive attitude would be a great fit, especially people with an interest in Chinese culture.

If you are interested please email your CV to [dionysios.kyropoulos@new.ox.ac.uk](mailto:dionysios.kyropoulos@new.ox.ac.uk) by Saturday 15th June at the latest. For any questions feel free to email me. The successful candidates will be announced before the 24th June.

### DETAILS:

Mentoring: *five 2-hour sessions*  
Students: *groups of 5 to 7 students*  
Dates: *afternoons of 10, 15, 18, 22 and 25 July 2019*  
Fee: *£400 (£80 per two-hour session)*  
Candidates: *Oxford graduates, any subject*  
Deadline: *15 June 2019*  
Email: [dionysios.kyropoulos@new.ox.ac.uk](mailto:dionysios.kyropoulos@new.ox.ac.uk)

## 2.4 Summer Job Ad for Students at Voltaire Foundation

Voltaire Foundation, 99 Banbury Road, Oxford OX2 6JX

We are looking for a committed graduate student (MSt/MPhil/DPhil) to support Dr Ruggero Sciuto in the preparation of a digital edition of an eighteenth-century French text by Paul-Henri Thiry d'Holbach: the *Lettres à Eugénie*.

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The work will consist of tasks including editorial work under guidance by Dr Ruggero Sciuto, identifying and record-keeping of text variants, and careful checking of diplomatic transcriptions.

Essential skills:

- Relevant first degree or equivalent;
- fluency in French, and familiarity with 18th-century French spelling conventions;
- meticulous attention to detail;
- an organized and methodical approach;
- self-motivation and the ability to work independently.

This is a ca 30 hour-long project over 8-10 weeks and the work will be paid at an hourly rate of £10.12 (Oxford Living Wage). The successful candidate is expected to begin on Monday 22 July 2019. Place of work is the Voltaire Foundation, 99 Banbury Road. Applications for this position must be received by Friday, 28 June 2019 (end of 9th week). Interviews are expected to be held on 5 July. Please be aware that the appointment of the successful candidate will be subject to a Right to Work check before commencing the work.

To apply for this position, please send a copy of your CV and a cover letter to [birgit.mikus@voltaire.ox.ac.uk](mailto:birgit.mikus@voltaire.ox.ac.uk). The cover letter must explain your suitability in reference to the essential skills and why you would like to do the project.

## **2.5 Driven Graduates Wanted for Audit Graduate Scheme in London**

Driven graduates wanted for Audit Graduate scheme in London with 1 of the Big 4 Professional Services Firms. Looking for a top graduate scheme within finance that provides professional qualifications? Graduates from all degree backgrounds wanted!

For further details, please visit [www.sanctuarygraduates.co.uk](http://www.sanctuarygraduates.co.uk) or email Selassie Koku [selassie@sanctuarygraduates.co.uk](mailto:selassie@sanctuarygraduates.co.uk)

**\* Please see item 2.5 attachment for further information:**  
<https://weblearn.ox.ac.uk/x/oOXD28>

## **Miscellaneous**

### **2.6 Lost Property!**

Please remember to visit us at 41 & 47 Wellington Square if you have lost something during this term. We hold onto items for the duration of the term; anything unclaimed gets taken to a charity shop in the vacation.

### **2.7 ECR Session on Research Publishing at Wiley**

Date: Thursday 4 July 2019

Location: Wiley's Oxford Office, 9600 Garsington Road, Oxford OX4 2DQ

The team from [Wiley research publishing](http://Wiley research publishing) are holding a one-day focus group designed especially for Early Career Researchers on July 4th, and they would like to invite you to participate. They are keen to hear your opinions, thoughts, and feedback on your experience of publishing your research: from research discovery; finding a journal; submitting your manuscript; going through peer review; production, to publication online and sharing and promoting your work.

Please contact [Chris Graf](mailto:Chris.Graf) (Director of Research Integrity and Publishing Ethics at Wiley) directly if you are interested and able to attend.

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## **2.8 Autism and Language Learning Research**

Participants sought for a study investigating the language learning experiences of students with autistic spectrum disorders. The aim of the research is to improve language teaching for young people on the autistic spectrum.

Only an hour (maximum) of your time is needed, and your involvement would involve a learning styles questionnaire and your choice of either an interview or a written reflection on your language learning experiences.

If you would like to participate, please contact Fiona Cary at [f.e.f.cary@sms.ed.ac.uk](mailto:f.e.f.cary@sms.ed.ac.uk) for more details.

**\* Please see item 2.8 attachment for further information:**

<https://weblearn.ox.ac.uk/x/VK8yV1>

## **2.9 SociAbility - New Mobile App for Access Information**

New mobile app for access information – SociAbility – launching in Oxford!

Ever wondered whether a shop or social venue was accessible or not? Stop wondering. Ask SociAbility!

The new [SociAbility](#) app makes it easy to find detailed access information for social venues and shops. We're building a crowdsourced database of access information for the community, by the community. Simply [download](#), explore and go!

And get involved with our [Oxford Access Mapathon](#) on **Sunday 16 June @ 4pm** (Details: [www.bit.ly/sociabilitysunday](http://www.bit.ly/sociabilitysunday)). The more the merrier!

We're meeting outside the Clarendon Building (Broad Street) @ 4pm before sprawling out around Oxford to map as many venues as we can!

Please help us spread the word, follow us on social media (@sociabilityapp) and, together, let's make the world a more SociAble place for all!

More information can be found here: [www.ox.ac.uk/students/welfare/disability/aboutdas](http://www.ox.ac.uk/students/welfare/disability/aboutdas)

## **3 Year Abroad**

### **3.1 Job Opportunities**

The latest job opportunities and internships received by the Faculty can now be found via the new jobs board: [https://weblearn.ox.ac.uk/access/content/group/b25fcf31-6bb3-4051-94fc-a1286d230ade/ya\\_jobs.html](https://weblearn.ox.ac.uk/access/content/group/b25fcf31-6bb3-4051-94fc-a1286d230ade/ya_jobs.html)

The new WebLearn Year Abroad pages are now 'live':

[https://weblearn.ox.ac.uk/portal/hierarchy/humdiv/modlang/year\\_abroad](https://weblearn.ox.ac.uk/portal/hierarchy/humdiv/modlang/year_abroad)

*DISCLAIMER: Please note that the inclusion of vacancies received by the Faculty is a facility to assist students in sourcing possible placements and does not constitute any sort of recommendation of the organisation, or agreement with the content of the vacancies; the Faculty attempts to provide as much information on vacancies available to students as possible and makes every effort to check that the content complies with equality legislation and is otherwise appropriate for student employment but cannot confirm the quality of the experience. Where negative feedback from previous students is received, appropriate action is taken. Students should make every effort to conduct their own research into the opportunities and providers to reassure themselves of the quality of the provision.*

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