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1 Lectures and Events

External – Oxford

1.1 Language Café – Family Special

Many of you have visited us at the Language Café in the ‘Makerspace’, Oxfordshire County Library, and supported us by joining in with varied and interesting conversation. It has been a new session for Oxfordshire County Library and over the last few months, the Friday morning session has created quite a ‘buzz’. All the staff and participants seem to have enjoyed it immensely, with so many languages spoken, and countries talked about.

Therefore, we are going to celebrate the Language Café with our friends and families (as the school summer holidays starts very soon for many schools). We invite you to come along for children’s stories in other languages, and a ‘bring-and-share’ of international and local foods (small finger-food please!)

If you have any further questions about this event, or the Language Café in general, please don’t hesitate to e-mail me: Kate.Robinson@oxfordshire.gov.uk

* Please see item 1.1 attachment for further information: https://weblearn.ox.ac.uk/x/fQceuc

2 Calls for Papers

2.1 Language Learners in Anglophone Contexts

30 September - 1 October 2018, Jesus College, Oxford

Anglophone contexts, such as the UK and US, provide particular challenges for language learning. The aim of this two-day workshop is to explore these challenges. This workshop is being organised by Creative Multilingualism in partnership with JNCL.

Call for abstracts now open until the end of July.
For more details, visit the Creative Multilingualism website: https://www.creativeml.ox.ac.uk/about/events/language-learners-anglophone-contexts

2.2 Extension - Intersections: Between Music and Theatre in Seicento Italy

Intersections: Between Music and Theatre in Seicento Italy
20-21 September 2018. Media Centre, Raised Faculty Building, University of Cambridge

Keynote speakers:
Prof. Richard Andrews, University of Leeds
Prof. Antonio Rostagno, Università degli Studi di Roma ‘La Sapienza’
Dr Lisa Sampson, University College London

We welcome the submission of individual papers, as well as proposals for complete panels of three papers. Individual paper proposals should consist of a title, an abstract (max. 250 words), list of 6 keywords, a short CV, with biography and list of publications (max. 1 page).

Proposals should be submitted to intersections.cambridge@gmail.com in a single document. The deadline for submissions is 22 July 2018.

* Any weekly round-up attachments can be found at the following link: https://weblearn.ox.ac.uk/access/content/group/modlang/general/weekly_roundup/index.html

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Weekly Round-Up, 12 July 2018

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This conference is intended for scholars at all stages of their career. Early-career researchers and PhD candidates are particularly welcome. Presentations can be held in English or Italian. There will be a fee to cover registration and refreshments. We regret that no travel grants will be available. Information and registration at:
https://intersectionsconferencecambridge2018.wordpress.com/

* Please see item 2.2 attachment for further information:
https://weblearn.ox.ac.uk/x/F7KeB!

3 Adverts

Jobs, Recruitment and Volunteering

3.1 Internship Opportunities

Creative Access is a charity that was established to help increase diversity in the creative sector by providing paid internship opportunities to graduates from a black, Asian and non-white ethnic minority background. Since 2012 we have placed 750 people from BAME backgrounds into paid internships across 13 creative sectors. We are delighted to report that 80% of those that have completed their internships have found full time paid roles within the creative industry.

Our latest opportunities can all be found here: https://creativeaccess.org.uk/opportunities/ - this list is updated frequently.

3.2 Oxford High School

German Language Assistant sought for September 2018.
Conversation classes with groups of 3 or 4 girls.
Approx. 3 hours per week.
Please contact Mrs Sarah Liebrecht on s.liebrecht@oxf.gdst.net

3.3 Careers Events for Disabled Students

EmployAbility is a not-for-profit organisation supporting disabled students into employment; and working with employers to help them become more disability inclusive and has put events together for students with disabilities this Autumn. The events are free to attend for students.

Herbert Smith Freehills EmployAbility Event - 26th September  Herbert Smith Freehills (HSF), in conjunction with EmployAbility, invites Law and non-Law students and graduates to their London offices to meet some of their trainees, associates, partners and graduate recruitment team.

J.P. Morgan EmployAbility Insight Day - 3rd October   EmployAbility is delighted to present the J.P. Morgan Insight Day. With the opportunity to meet J.P. Morgan employees from across the firm and gain a wealth of invaluable information, it is essential for anyone wanting to pursue a career in Banking.

EmployAbility Bloomberg Insight Day - 17th October  EmployAbility is delighted to present the Bloomberg Insight Day. Candidates will gain an understanding of how to succeed in the recruitment process and be provided with information to enable them to perform to the best of their ability through the recruitment process.

Financial Conduct Authority (FCA) EmployAbility Insight Day - 26th October The FCA partners with EmployAbility to run this event which is open to disabled students studying any degree discipline, in any year of study. The day is an opportunity to take a closer look at what we do, how we do it and meet people at the heart of the business.
Weekly Round-Up, 12 July 2018

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**Miscellaneous**

### 3.4 Taylorian: Book Moving

To all users of the Taylor Institution Library:

**Subject: Advance notice of book moving w/c 16th July**

We will be moving books in the Main Stack of the Taylorian from Monday 16th July. We anticipate the work taking approximately 3 weeks. The stack will remain open to readers. If you require a book from a section where the book movers are working, please ask a member of library staff for assistance.

We will also be reorganising the shelves in the Italian, Spanish & Portuguese Reading Room. We don’t anticipate this work to be too disruptive. If you need help locating periodicals, please ask a member of library staff.

We hope that these moves won’t cause too much inconvenience. If you have any questions or comments, please contact Joanne Ferrari, Subject Team Leader, on joanne.ferrari@bodleian.ox.ac.uk

### 3.5 Translation Project — The White Rose and the German Resistance

**Deadline: 15 September 2018**

In February 1943, three students at the University of Munich were executed. They were members of a clandestine group called the White Rose: students Hans and Sophie Scholl, Alexander Schmorell, Willi Graf, Christoph Probst, and a professor, Kurt Huber. The White Rose had written and distributed leaflets calling on the German people to resist Nazism. The last of these leaflets was smuggled out of Germany and in the autumn of 1943, millions of copies were dropped over Germany by Allied aircraft. That same year, the exiled German novelist Thomas Mann dedicated one of his regular BBC broadcasts to the White Rose, declaring: ‘Good, splendid young people! You shall not have died in vain; you shall not be forgotten.’

2018 marks the 75th anniversary of the White Rose trials. To commemorate this event, there will be an exhibition in the Taylor Institution in October 2018. We have decided to commission a new translation of the White Rose leaflets to be published alongside the original German. This volume of the Taylorian Treasures series will also include contributions by experts on the White Rose. It is due to be launched at the end of Trinity 2019.

**How to apply**

This project is open to all students of German about to begin the second or fourth year in Michaelmas 2018, and there will be twelve places available. Participation is based on a series of seminars (3 in Michaelmas and 3 in Hilary). You will work on translations both independently and as part of the seminar group. Background information on each of the leaflets will be provided.

To apply, please send a short statement (max. 75 words) outlining why you would like to participate, and a translation of the following text to Dr Alex Lloyd (alexandra.lloyd@seh.ox.ac.uk) by 15 September 2018. You will be notified of the result of the application by 30 September 2018.

Translate into English: ‘Viele, vielleicht die meisten Leser dieser Blätter sind sich darüber nicht klar, wie sie einen Widerstand ausüben sollen. Sie sehen keine Möglichkeiten. Wir wollen versuchen, ihnen zu zeigen, daß ein jeder in der Lage ist, etwas beizutragen zum Sturz dieses Systems.’ (Flugblatt III)
3.6 Pilates Classes

We are fortunate enough to be able to hold Pilates classes in our dance studio at Worcester College. These sessions are open to Fellows, Staff, Graduate Students, members of the Collegiate University and those living in the local community. During the long vacation numbers naturally drop and consequently we have spaces available so we are extending an invitation to people working locally.

Classes are held at 5.30 to 6.30 pm each Monday and Wednesday and the charge is £5 per session (payable in cash on arrival). Our excellent instructor, Daniel, restricts the number attending each session to ensure everyone is practising safely so booking in advance is essential. We have mats but people are welcome to bring their own if they want to.

If you have any questions or to book a place please email me: elizabeth.smith@worc.ox.ac.uk

* Please see item 3.6 attachment for further information:
https://weblearn.ox.ac.uk/x/MM7cBG

4 Year Abroad

4.1 Job Opportunities

DISCLAIMER: Please note that the inclusion of vacancies received by the Faculty is a facility to assist students in sourcing possible placements and does not constitute any sort of recommendation of the organisation, or agreement with the content of the vacancies; the Faculty attempts to provide as much information on vacancies available to students as possible and makes every effort to check that the content complies with equality legislation and is otherwise appropriate for student employment but cannot confirm the quality of the experience. Where negative feedback from previous students is received, appropriate action is taken. Students should make every effort to conduct their own research into the opportunities and providers to reassure themselves of the quality of the provision.

The latest job opportunities and internships received by the Faculty can now be found via the new jobs board: https://weblearn.ox.ac.uk/access/content/group/b25fcf31-6bb3-4051-94fc-a1286d230ade/ya_jobs.html

The new WebLearn Year Abroad pages are now ‘live’: https://weblearn.ox.ac.uk/portal/hierarchy/humdiv/modlang/year_abroad