Weekly Round-Up, 20 April 2017

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1 Lectures and Events

1.1 Global Challenges Research Fund Oxford Seminar Series

A series of Global Challenges Research Fund seminars will be held in the Oxford Martin School during April and May (Tuesday, 25th April – 30th May, 4.30 – 6pm).

The seminars will bring together researchers from across the University to discuss the challenges and opportunities with the GCRF and to share ideas for the development of new interdisciplinary research collaborations, across the different Divisions. The aim is to facilitate networking and collaboration in preparation for the upcoming GCRF research funding calls, which should be coming out over the next few months.

Seminars will focus on the following themes:

- Leave no one behind (including health and wellbeing; inclusive and equitable education; clean air, water)
- Support peace and justice (including: reducing poverty and inequality; respect for human rights; reducing conflict and promoting justice)
- Sustainable economies and societies (including: sustainable cities and communities; sustainable livelihoods; environmental change)
- Research uptake working in DAC countries

Sign up here.

Further details on the seminars are on the attached postcard, and here: https://www.socsci.ox.ac.uk/news/events/gcrf-seminars

* Please see item 1.1 attachment for further information: https://weblearn.ox.ac.uk/x/bdGF2Y

1.2 Live Broadcast of the French Presidential Elections

Maison Française d’Oxford, 23rd April – from 6pm

Please join us for the election night! The first round of the French presidential is crucial and far from being predictable this year so we invite everyone who is interested in French politics to stop by and watch the first live results arrive throughout the evening, commented by our special guests. Whether you want to share the excitement or the fear, or learn more about the electoral system in France, the promises of the candidates and the stakes of the election, join us at the Maison Française (and no, it is not that far).

To follow: the second round on the 7th of May, and in-between a very excited afternoon of debates with Oxford politics scholar on the 2nd of May!

(Nota Bene: for practical reasons, the electoral nights will be broadcasted in French – but the debates on the 2nd of May will be in English and open to non-French speakers)

* Please see item 1.2 attachment for further information: https://weblearn.ox.ac.uk/x/P6LVGF
1.3 Postgraduate Student Conference ‘Crossings: Negotiating Borders and Boundaries in the Eastern Mediterranean’

Seminar Room, Radcliffe Humanities Building
29-30 April, 2017

Postgraduate student committee from the Sub-Faculty of Byzantine and Modern Greek and the Oriental Institute invites you to the postgraduate student conference ‘Crossings: Negotiating Borders and Boundaries at the Eastern Mediterranean’. The conference will feature keynotes by Yiannis Papadakis and Clare Azzopardi as well as a number of interdisciplinary panels where students will present their work.

Full programme of the conference and registration information are available on our website: https://oxfordcrossings.wordpress.com/

You can also follow the event on Facebook: https://www.facebook.com/events/387123938336568/

Contact for further information: oxfordcrossingsconference@gmail.com, Kristina Gedgaudaite

1.4 Equality, Catastrophe, and The Great Disequalization

Saturday, April 22, 2017 - 2:00pm to 4:00pm
Seminar Room, Radcliffe Humanities Building, Woodstock Road, Oxford, OX2 6GG

The TORCH Crisis, Extremes, and Apocalypse network are hosting a talk on “Equality, Catastrophe, and the Great Disequalization: Reading Rousseau's Discourse on the Origins of Inequality in light of Recent Work in Human Paleontology, Anthropology, and Economics” with Professor Darrin McMahon (Dartmouth College).

This paper will examine Jean-Jacques Rousseau's Discourse on the Origins of Inequality in light of recent work in human paleontology, anthropology, and economics. This work, which collectively chronicles a dramatic departure from the relative equality of Paleolithic hunter/gatherer societies to the “creation of inequality” in the late Neolithic period, provides a startling confirmation of a number of Rousseau's central insights about the passage of early humans to more complex societies. Rousseau's sobering vision of inequality’s end, moreover, bears consideration in light of this same work’s reflections on the history of inequality in human societies since the Stone Age.

Audience: Open to all

To join the speaker for dinner in the evening, please email audreyborowski@yahoo.com

1.5 The Magic Mountain: An American Portrait of Czesław Miłosz

Wednesday, April 26, 2017 - 7:00pm
Wolfson College, Linton Road, Oxford OX2 6UD
Haldane Room

Harvard University Press are hosting a screening and discussion of ‘The Magic Mountain: An American Portrait of Czesław Miłosz’.

The film is exactly an hour long, and is in English and Polish (with English subtitles). It will be followed by a short panel discussion and a Q&A session with Andrzej Franaszek, the author of Milosz, and the poet's Polish editor, Jerzy Ilg.

This fine documentary offers rich insights into the life, thought and work of Czesław Miłosz, who Joseph Brodsky famously described “one of the greatest poets of our time, perhaps the greatest.” Directed by Maria Zmarz-Koczaczownicz and scripted by Andrzej Franaszek, it features interviews with and readings by Czesław Miłosz, who shot to international fame in 1980 when he was awarded the Nobel Prize for Literature.

The Magic Mountain includes contributions from many key American admirers of Milosz’s work, including Susan Sontag, Helen Vendler, Jane Hirshfield, and Robert Hass, his translator, as well as input from several of his former students. As well as shedding light on the difficulties and frustrations he experienced living in exile, it contains many warm, humorous sequences, some shot at the poet’s home on Grizzly Peak Boulevard, and at UC Berkeley where he taught from 1960 until the early 1990s.

Free to attend, includes a glass of wine. Copies of the book will be available to buy at a discount at the event.

RSVP: eferguson@harvardup.co.uk

http://torch.ox.ac.uk/magic-mountain-american-portrait-czes%C5%82aw-mi%C5%82osz

1.6 TORCH - 'Sacrificed Revisited' Workshop

Friday, May 19, 2017 - 1:00pm to 7:00pm
Colin Matthew Room, History Faculty, George Street
http://www.torch.ox.ac.uk/sacrifice-revisited

TORCH's Crisis, Extremes, and Apocalypse network are hosting a seminar on the topic of sacrifice. This will involve a revisitation of the concept of Sacrifice in late modernity in its various configurations, philosophical and ideological.

The seminar will include the following:
Faisal Devji (Oxford) ‘Gandhi, Sacrifice and the Ambiguities of non-violence’
Martin Crowley (Cambridge) ‘Bruno Latour's Anti-sacrificial Politics’
Kalypso Nicolaidis (Oxford) ‘Meanings of ‘Sacrifice’ in Brexit Mythology’
Brad Evans (Bristol) ‘The Violence of an Artificial Love’
Kimberley Hutchings (QMUL) ‘On Violence, Gender and Sacrifice: old stories and new reflections’

Audience: Open to all

Crisis, Extremes, and Apocalypse

To join the speaker for dinner in the evening, please email audreyborowsk@gmail.com

1.7 Crossing the Channel: The Love Letters of Marie Le Prince de Beaumont and Thomas Tyrrell

Ertegun House (37A St Giles), Tuesday, 9 May 2017 (Third Week), 12.45-2 p.m.

On Tuesday, 9 May 2017 (Third Week), Professor Peggy Elliott (Georgia College & State University) will be speaking about the author of 'Beauty and the Beast' in a talk entitled, 'Crossing the Channel: The Love Letters of Marie Le Prince de Beaumont and Thomas Tyrrell'. Part of the TORCH Enlightenment Correspondences Network
weekly round-up, 20 april 2017

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1.8 besterman lecture by david wootton, ‘adam smith: poverty and famine’

the 2017 besterman lecture will take place on thursday, 18 may 2017 (fourth week) at 5.15 p.m. in the queen’s college shulman auditorium. david wootton (anniversary professor of history, university of york) will speak on the theme of ‘adam smith: poverty and famine’.

drinks will be served after the lecture. all welcome!

for more information please contact: kelsey.rubin-detlev@mod-lang.ox.ac.uk

* please see item 1.8 attachment for further information:
https://weblearn.ox.ac.uk/x/rgXsx6

1.9 french graduate seminar (1st week)

Tuesday April 25th. Hovenden Room, All Souls’ College, 5.15-6.30pm

we are very pleased to welcome:

Elliot Grogan (Christ Church College)
‘“the past should be altered by the present as much as the present directs the past”; Navigating Alexandre Dumas’ revolutionary past’

Matthew Innes (University College)
‘Pierre de Belloy and legal polemic during the French Wars of Religion’

Abstracts for these papers can be found on the seminar blog page: www.oxfordfrenchgrad.blogspot.co.uk. All are very welcome; no registration necessary.

For more details, please contact olivia.madin@wadh.ox.ac.uk and sarah.jones@oriel.ox.ac.uk

* please see item 1.9 attachment for further information:
https://weblearn.ox.ac.uk/x/Aqf1Ui

1.10 Bodleian iSkills Workshops in Week 1

Your thesis, copyright and ORA; Moving from research question to literature review in the Social Sciences; Managing Social Science Research data; Google for academic research; Getting started in Oxford Libraries

We kick off Trinity Term with five iSkills workshops in Week 1. Please follow links to book online for these FREE workshops:

Bodleian iSkills: Managing Social Science Research data (Tuesday 25 April 10.00-12.00)
Good research data management is a vital component of academic practice. Part of this is the principle that the data used to develop the arguments and outcomes of your research should where possible be effectively stored,
preserved and usable. This session introduces the University's research data policy and outlines the practical impact this will have on the work of researchers. Some of the tools in preparation to meet the requirements will be outlined as well as services that are already available. Main subjects will include: common dangers and pitfalls of digital data; effective organisation of your data; getting the most from your data and producing a data management plan; data creation and funder requirements; preserving data; embargoes and access restrictions; Oxford based tools for research data management (RDM). This session is not only essential during your DPhil but will be invaluable if you plan to continue in the field of research as a career.

Who is this session for? All DPhil Students and Research Staff in the Social Sciences

Presenters: John Southall and Cathy Scutt

Bodleian iSkills: Getting started in Oxford Libraries (Wed 26 Apr 09.30-12.30)
An introduction to Oxford Libraries including guidance on which libraries to use; accessing e-journals and other online resources; SOLO and other finding aids and making the most of Library services.

Who is this session for? Anyone who would like an introduction to Oxford Libraries.

Presenters: Angela Carritt and Cathy Scutt

Bodleian iSkills: Your thesis, copyright and ORA (Wed 26 Apr 14.00-15.00)
Oxford DPhil students are required to deposit a copy of their thesis in ORA (Oxford University Research Archive). This session will focus on copyright and other issues that DPhil students need to take into account when preparing their thesis for upload to ORA.

Who is this session for? Doctoral research students

Presenters: Jason Partridge and David Watson

Bodleian iSkills: Moving from research question to literature review in the Social Sciences (Thu 27 Apr 10.00-12.00)
This 2-hour workshop will be invaluable for researchers hoping to find suitable literature for their literature review, for which a well-constructed set of search terms and an understanding of online search engines are prerequisites. This workshop will allow researchers to use their own research questions to build a search and apply it to a range of databases. Techniques for structuring a search will be explained, an overview of key online resources for the social sciences will be given, major search tools will be explored, and strategies for approaching large results sets and sourcing papers will be discussed. This practical workshop will involve paper exercises and online activities using attendees own research topics.

Who is this session for? All DPhil Students and Research Staff in the Social Sciences

Presenters: Craig Finlay and Helen Worrell

Bodleian iSkills: Google for academic research (Thu 27 Apr 14.00-16.00)
Google is often dismissed as being irrelevant to the academic literature search. However, changes to the nature of the dissemination of scholarly research and official information in recent years mean that a wealth of relevant information can be accessed via standard Internet search engines such as Google. Too often however such information is lost amongst thousands of irrelevant, spurious and misleading results. Based on an understanding of how the Google search engine works this practical workshop will show you the basic techniques to quickly filter out high quality academic material from Google searches. Given concerns about the privacy costs of a 'free' search within search engines such as Google, alternative search engines will also be explored and compared, including DuckDuckGo.

Who is this session for? All DPhils and Research Students in the Social Sciences

Presenter: Cathy Scutt

In addition in Weeks 1-8 we are running:

Weekly drop-in sessions to provide face-to-face support and answer all your queries on Open Access, Act on Acceptance and ORA

Tuesdays 14.30-15.30 – Knowledge Centre Library, Churchill Hospital, ask for Judith Ames

Wednesdays 14.00-15.00 - Social Science Library, ask for Kate Beeby
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Thursdays 11.00-12.00 - Radcliffe Science Library, ask for Juliet Ralph

Fridays 14.00-15.00 - Radcliffe Humanities Building, ask for Hilla Wait.

External – Elsewhere

1.11 Brazilian Poetry Reading at the Brazilian Embassy in London

Tuesday 25th April 2017, 6.30- 8.30 p.m.
Launch of ‘Movimento Imóvel’ – 33 poems inspired by paintings of great masters.
Still movement: ‘poetry is a speaking picture, painting a wordless poem’

Natan Barreto, a talented author of various volumes of poetry in Portuguese will be presenting a poetry reading at the Brazilian Embassy in London.

* Please see item 1.11 attachment for further information:
https://weblearn.ox.ac.uk/x/h0n6BY

1.12 Beyond Words Festival at the Institut français

11-16 May at the Institut français in London

A new Live French Literature Festival including staged reading performances, writers’ talks, musical encounters, film adaptations, and collective poetry experiments with an all-star line-up featuring Delphine de Vigan, Alexis Jenni, Lydie Salvayre, Michael Rosen, and Hisham Matar, to name but a few. From book to stage, from page to score, from script to screen, and beyond... French literature, live, loud and proud!

For more details please contact thomas.riley@institutfrancais.org.uk or visit www.beyondwordslitfest.co.uk

1.13 MeLT/ReEL 2017 - Program and reminder / Programme et rappel

MeLT 2017 - 6th Meeting on Language Teaching (25-26 April 2017)

This is a reminder that it is still possible to register to attend the 6th annual Meeting on Language Teaching (MeLT) organized by the École de langues (Université du Québec à Montréal).

Visit our web site today https://sites.grenadine.uqam.ca/sites/melt/en/edition2017 or consult the attached program in PDF format, and join us on April 25 and 26!

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ReEL 2017 - 6e Rencontre sur l’enseignement des langues (25-26 avril 2017)

Nous vous rappelons qu’il est toujours possible de vous inscrire à la 6e Rencontre sur l’enseignement des langues (ReEL) organisée par l’École des langues, de l'Université du Québec à Montréal.


* Please see item 1.13 attachment for further information:
https://weblearn.ox.ac.uk/x/D7zpdU
2 Calls for Papers

2.1 Translation Conference IFA TURNS

We are pleased to invite you to the conference ‘Turns, Trends and Turmoils in Translation Studies– New vistas for the 21st century’, which will be held on 27-28 November 2017 in Rzeszów, Poland, at the Institute of English Studies, University of Rzeszów.

The main aim of the conference is to provide a forum for discussion on the broad spectrum of issues pertaining to Translation Studies, with a particular emphasis on the changes within the field as observed in the 21st century.

We are delighted to inform that our confirmed keynote speakers so far are: Prof. Dace Liepiņa (University of Latvia) and Prof. Krzysztof Hejwowski (University of Warsaw).

Should you have any further questions, do not hesitate to contact the conference secretaries at ifa.turns2017@gmail.com or visit our website: http://www.ifaturns.ur.edu.pl/indexEN.html.

If necessary, the decision about the acceptance of the paper can be made prior to the date indicated in the circular.

* Please see item 2.1 attachment for further information: https://weblearn.ox.ac.uk/x/Kd6W3E

2.2 Conference "100 years since the Russian Revolution" (Granada, 2017)

The Organizing Committee is pleased to announce the International Conference “100 years since the Russian Revolution” (RussRevUGR17) to be held at the University of Granada, November 15-17, 2017.

Keynote Speakers:
- Geoffrey Hosking, FBA, Emeritus Professor of Russian History, University College London
- Sergey Zhuravlev, Institute of Russian History, Russian Academy of Sciences
- Vladimir Kantor, Higher School of Economics, Moscow
- Vsevolod Bagnó, Institute of Russian Literature, Russian Academy of Sciences
- Ricardo Martín de la Guardia, University of Valladolid

Program Announcement: mid-September.
Conference dates: November 15-17, 2017.

Abstract submission: https://goo.gl/forms/LmSEyAeXNtovojjt2
Conference website: http://centroruso.ugr.es/pages/tablon/*/actividades/100-years-since-the-russian-revolution
For any other questions or concerns, please email russrevugr17@gmail.com

* Please see item 2.2 attachment for further information: https://weblearn.ox.ac.uk/x/Cain7s
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3 Adverts

Funding & Prizes

3.1 Register your students for the WBI-TV5MONDE French Language University Quiz

* Who?
French lecturers for UK based Universities can register up to 2 teams of 3 full-time students from French Departments. (Register your team with your professional email address)

* Why?
It is a great opportunity for your students to test their proficiency in French and to put their cultural knowledge of the Francophonie to the test.
The winning team takes it all!
Prizes include (for all 3 team members):
A 3-Day trip to Brussels and Wallonia, including Eurostar tickets, accommodation and tickets for cultural visits.
A 7-Day immersion programme at CERAN in Belgium (Spa) to improve their knowledge of French (Value: £3000pp).
A full year subscription to a French-TV package including TV5MONDE channel.
The French Department of the winning team will receive a TV set.

* When/where?
The Quiz will take place at the Old Theatre located in the Old building of the LSE (London School of Economics) in London on Saturday 10th of June at 1pm.

Register your team(s) here: http://bit.ly/2ndOGUm
For more information please contact melissa@wallonia.co.uk

Jobs, Recruitment and Volunteering

3.2 Oxford Strategy Group Recruitment

The Oxford Strategy Group is the premier student-run management consultancy in Oxford.
We work with global clients on high impact projects that tackle real business problems and create real value. Some of our past clients include Unilever, Tesco and Jagermeister, and this term, we will be undertaking exciting projects with a FTSE 100 bank, an FMCG conglomerate and other top clients.

Join OSG to gain firsthand exposure to the business world, meet like-minded peers, and receive hands-on training from top consulting firms.

Read more about us at https://www.oxfordstrategygroup.com/apply.
You can also reach us at info@oxfordstrategygroup.com.

* Please see item 3.2 attachment for further information:
https://weblearn.ox.ac.uk/x/0tBGKk

3.3 Graduate Job Opportunities

Please find below our most recent roles that might be of interest.

For any other active roles please visit www.angelamortimer.com or contact Joseph.Calcao@angelamortimer.com

* Please see item 3.3 attachments for further information:
Weekly Round-Up, 20 April 2017

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3.4 2017 United Nations Language Competitive Examination for English Interpreters

The purpose of the present job opening is to invite applications from prospective candidates who wish to take the competitive examination for English language interpreters, tentatively scheduled to be held on 11 and 12 July 2017 in Geneva, Nairobi, New York, Vienna and other locations according to the number and location of qualified applicants invited to take the examination.

The deadline for registration is 8 May 2017.

For more details please contact ohrmlce@un.org or visit https://careers.un.org/lbw/jobdetail.aspx?id=77287

3.5 Au-pair in Italy

Several au-pair positions available in Val D’Aosta, Italy.
Period: July and August 2017.
Duties consist in spending 7h / day with children between 7 and 14 years old and speaking mainly in English with them.
Single room provided in family home, pocket money; no domestic chores; weekends free.
If the family goes on vacation, the au-pair will accompany them.
If interested, contact Dr. Fabrizio Gentile: f.gentile@regione.vda.it

3.6 Part-time Teaching Fellow in Czech

Faculty of Medieval & Modern Languages, 41 Wellington Square, Oxford
For the further particulars and details on how to apply online please go to www.recruit.ox.ac.uk and search for Vacancy ID 128391.

The closing date for the post is 12.00 noon on Friday 28 April 2017.
Email: recruitment@mod-langs.ox.ac.uk

3.7 WeGoLingo Events Host

My name is Tom Edgar, I am the founder of WeGoLingo language exchanges and I am looking for the new host for our events in Oxford.

Please see my Montpellier events http://wegolingo.com/en/france/montpellier and the PDF attached to get a better understanding of what is involved.
To briefly highlight the positives of partnering with WeGoLingo events;
• Exclusive to your school only for your city
• Easy and quick to set up
• Healthy and essentially cost free publicity for your school
• Receive a profit and a part time job

This is a heartfelt and passionate project, I've seen my events benefit so many language learners and I wish to give others the opportunity to learn from one another through WeGoLingo. I hope to find a school that shares this vision and would like to be a part of this as I expand around the world.

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For more details please contact wegoing@gmail.com

* Please see item 3.7 attachment for further information:
https://weblearn.ox.ac.uk/x/O3GceQ

Miscellaneous

3.8 Humanities Innovation Challenge competition 2017 now launched

Oxford University Innovation and TORCH are delighted to announce the launch of the second Humanities Innovation Challenge Competition. We are seeking members of the Humanities Division who have innovative and entrepreneurial ideas which they would like to bring to a wider audience.

The teams will get the chance to pitch their idea to a judging panel of entrepreneurs, creative thinkers and innovation experts. On offer is a first prize of £1,000 cash along with £5,000 of in-kind support in addition to second and third prizes of in-kind mentor support. All entries will be viewed by an expert at Oxford University Innovation and useful feedback provided.

For further details on entry requirements see the attached poster or visit the website (https://innovation.ox.ac.uk/university-members/humanities-innovation-challenge-competition/). The deadline for entries is 8th May 2017, with the final pitching session being on 22nd May 2017.

For further details please contact andrew.fairweather-tall@humanities.ox.ac.uk

* Please see item 3.8 attachment for further information:
https://weblearn.ox.ac.uk/x/9Rgn2z

4 Year Abroad

4.1 Job Opportunities

DISCLAIMER: Please note that the inclusion of vacancies received by the Faculty is a facility to assist students in sourcing possible placements and does not constitute any sort of recommendation of the organisation, or agreement with the content of the vacancies; the Faculty attempts to provide as much information on vacancies available to students as possible and makes every effort to check that the content complies with equality legislation and is otherwise appropriate for student employment but cannot confirm the quality of the experience. Where negative feedback from previous students is received, appropriate action is taken. Students should make every effort to conduct their own research into the opportunities and providers to reassure themselves of the quality of the provision.

The latest job opportunities and internships received by the Faculty can now be found via the new jobs board: https://weblearn.ox.ac.uk/access/content/group/b25fcf31-6bb3-4051-94fc-a1286d230ade/ya_jobs.html

The new WebLearn Year Abroad pages are now ‘live’: https://weblearn.ox.ac.uk/portal/hierarchy/humdiv/modlang/year_abroad

4.2 Musgrave Fund Travel Bursary

Please find below details of the Musgrave Fund Travel Bursary.
Please note that the deadline has been extended until Friday, week 1 of Trinity Term, 28th April 2017.
4.3 Improve French on the Santiago Way

Improve French on the Santiago Way.

The “Appart’Hôtel des Capucins” and “Gîte d’Etape des Capucins” is looking for French speaking students all year round for a two-month training (agreed with University).

The students will work for the hotel as well for the guesthouse and must speak French fluently.

The students must be motivated, serious and must like the contact with French and foreign guests.

This training is a good way to discover Auvergne area and particularly the town of Le-Puy-en-Velay, one of the main departures of the Santiago Way.

The students will be accommodated and fed. Good working atmosphere and nice guests.

Please visit our website: www.lescapucins.net or contact us: contact@lescapucins.net

4.4 Learn Portuguese in Rio de Janeiro this Summer

Up to 20 students from UK colleges and universities are being invited to participate in the programme for three weeks at a prestigious 105-year-old further and higher education college in Rio whilst being hosted in a student’s family home in a safe neighbourhood.

Portuguese classes are provided for 20 hours per week from Monday to Friday and all students are offered the opportunity to put their Portuguese into practice by volunteering in the community. The visiting students also work as language assistants in the college, helping staff and students to improve their spoken and written English.

The programme is a fantastic short term opportunity for students to improve their Portuguese and test out their teaching skills during the summer holidays whilst also enjoying life in one of the most exciting and flamboyant cities in the world.

This is one programme of a diverse range of international, educational and learning experiences in countries across the world for staff and students at UK schools, colleges, and universities.

You can find out more by visiting our new website http://worldcitylinks.net/teaching-english-and-learning-portuguese-in-rio/ or contacting matthew@lrcl.net

4.5 Gap Year Opportunities

The International School of Moscow is looking for postgraduate students who might be interested in a Gap Year experience as Teaching Assistants at our school. We would like to advertise the opportunities we are offering among the students of your institution, who might be particularly interested in living and working in Moscow.

The International School of Moscow is a member of the British Schools Foundation, an organisation with schools in Beijing, Nanjing, Guangzhou, Moscow, Kuala Lumpur, Spain and Brazil whose aim it is to offer an excellent standard of British education to international students.
We are seeking to recruit Teaching Assistants who are native English speakers, with recent experience of education in the UK, who have a strong academic background and are able to offer enthusiasm and commitment to our school. We also encourage students with particular strengths in languages and music to apply as these are key areas for development within the school.

We are looking for students with an enthusiasm for working with children and who may be considering a future in teaching.

For more information please visit www.internationalschool.ru or contact ekaterina.foster@internationalschool.ru

* Please see item 4.5 attachments for further information:
https://weblearn.ox.ac.uk/x/kWIpjJ
https://weblearn.ox.ac.uk/x/CUMir
https://weblearn.ox.ac.uk/x/o2PGf2
https://weblearn.ox.ac.uk/x/vQqFBR
https://weblearn.ox.ac.uk/x/Gl7Yil