Weekly Round-Up, 30th July 2015

Contents

1 Lectures and Events

Internal

1.1 Music and the Nordic Breakthrough: Sibelius/Nielsen/Glazunov 2015 - Programme

Registration for this conference is now open at the following website:

http://www.oxforduniversitystores.co.uk/browse/extra_info.asp?compid=1&modid=2&deptid=120&catid=40&prodid=400

A full programme and details of the venue etc. can be found here:

http://nordicbreakthrough.wordpress.com/

For further details, please contact Philip Bullock (philip.bullock@wadh.ox.ac.uk)

2 Calls for Papers

2.1 'Self-Commentary in Early Modern European Literature', Durham University

The Institute of Medieval and Early Modern Studies at Durham University (https://www.dur.ac.uk/imems/) invites **proposals for 20-minute papers** on any aspect of self-commentary and self-exegesis in Early Modern European literature, broadly defined as ca. 1400 – ca. 1700. The conference will be aimed specifically at bringing together both established scholars and early career researchers working on diverse Renaissance literary traditions (including Neo-Latin and Slavonic languages), and promoting cross-cultural dialogue.

For consideration, please send a title and abstract of ~300 words as well as a one-page CV to francesco.venturi@durham.ac.uk no later than 15 October 2015.

* Please see item 2.1 attachment for further information:
 https://weblearn.ox.ac.uk/x/anX6OY

2.2 Call for Papers: Global Networks of Violence

Call for Papers: Global Networks of Violence
University of Cambridge
25 September 2015
Deadline for abstracts: 15 August 2015

* Please see item 2.2 attachment for further information:
https://weblearn.ox.ac.uk/x/rEeRfz

2.3 Call for Papers: Histories of the Red Cross Movement: Continuities and Change

Call for Papers: Histories of the Red Cross Movement: Continuities and Change
Flinders University, Adelaide, SA, Australia
9-11 September 2016
Deadline for abstracts: 1 December 2015
Enquiries: redcross.conference@flinders.edu.au

* Please see item 2.3 attachment for further information:
https://weblearn.ox.ac.uk/x/oxu0gU

2.4 2016 International Conference of Europeanists

Resilient Europe?"
Philadelphia, Pennsylvania, U.S.A. • April 14-16, 2016
Organized by the Council for European Studies
Resilience is the capacity to survive, to bounce back and to innovate in the wake of extraordinary stress or unexpected crises. Psychologists view resilience as a character trait. Today, researchers and scholars of all stripes are beginning to understand resilience as constitutive of societies as well as of individuals.

The Program Committee for the 23rd International Conference of Europeanists invites participants to consider contemporary Europe's capacity for resilience. Since the financial crisis began in 2008, stresses and shocks of various sorts have posed dilemmas that challenge Europe's resilience in economic, political, and cultural domains. How will European economies confront slow growth and austerity, as well as the atrophy of "social Europe" and the growth of inequality? How will demographic decline combined with immigration and assimilation affect the ethnic composition of Europe? Will the protracted Eurozone crisis and waning public support for European institutions and policies alter the viability of the European project? How will secular Europe confront the challenges of religious mobilization? How will European democracies confront the rise of nationalist parties and the valorization of "illiberalism" as viable political practice? Can Europe remain a "Normative Power," a force for liberalism, democracy and the rule of law in the world, in the face of rising powers and resurgent authoritarianism?

The Council for European Studies (CES) seeks proposals that explore these questions and the quality of resilience in Europe. It encourages proposals from the widest range of disciplines and, in particular, proposals that combine disciplines, nationalities, and generations. CES invites proposals for panels, roundtables, book discussions and individual papers on the study of Europe, broadly defined, and strongly encourages participants to submit their proposals as part of an organized panel. Full panel proposals will be given top priority in the selection process. To form panels, participants may find it useful to connect with like-minded scholars through the many CES research networks.
Deadlines:
Proposals may be submitted from August 17 to October 1, 2015. Participants will be notified of the Committee's decisions by December 10, 2015. Information on how to submit will be posted on the Council's website and disseminated through its newsletter. To subscribe to the CES newsletter, join the CES mailing list today.
For more information, please visit: http://councilforeuropeanstudies.org/conferences/upcoming-conferences/2016-conference-call

* Please see item 2.4 attachment for further information:
https://weblearn.ox.ac.uk/x/f1w2BC

Weekly Round-Up, 30th July 2015

3 Adverts

Jobs, Recruitment and Volunteering

3.1 Russian Tutor Wanted

Swanbourne House School, near Buckingham have a vacancy for someone suitable to teach weekly Russian lessons to pupils aged between 7 & 13. Among these children is a 10-year-old Russian-born boy whose parents are keen to preserve & expand his fluency in Russian. Please contact, Neil Meredith (n.m.375142@gmail.com) Head of Modern Languages for more information.

3.2 Princeton University Postdoctoral Fellowships for 2016-2019

The Princeton Society of Fellows, an interdisciplinary group of scholars in the humanities, social sciences and selected natural sciences, invites applications for the 2016-2019 fellowship competition.

* Please see item 3.2 attachment for further information:
https://weblearn.ox.ac.uk/x/D4o2b6

Miscellaneous

3.3 Mobile WebLearn: Staff & Student Interviewees Needed!

Mobile Web Learn Analysis: Interviewees Needed!
Oxford University IT Services are currently looking into enhancing/extending WebLearn to improve its support for mobile usage. This may involve associated app development and updates to WebLearn itself.
The project is in early stages right now and to make sure that we represent the needs of the student population we want to interview both students (either undergraduates, or graduates) and academics to get your thoughts on what should be done. If you attend an interview you'll have an opportunity to influence the evolution of Web Learn and associated technologies. Also, an Amazon voucher of £15 will be given to all student interviewees!
The interviews will most likely be conducted in groups of approx. 5 people (depending on who signs up) for 1.5 hours at a University meeting room.
Meetings are currently pencilled in for 19/8 (students), 20/8 and 25/8 (academics). But if you can't make these there may be other sessions booked after the 19th of August, till early September.
Please contact Marcus Cheetham (marcus.cheetham@it.ox.ac.uk) if you are willing to be interviewed. Your participation will be much appreciated!
(Note: Marcus will be on holiday from 3-17/8 inclusive. He'll respond to emails when he returns)