

# Weekly Round-Up, 9 December 2021

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## 1 Lectures and Events

### Internal

#### 1.1 Thirty years later- Rethinking Albanian-Greek Identity – TORCH Oxford

This event will be livestreamed via Youtube. [Register here in order to receive the link for the livestream.](#)

#### 1.2 Introduction to Blackboard Ally webinars in January

The [Inclusive Teaching Enhancements project](#) is holding webinars in January to introduce staff to Blackboard Ally, the accessible content tool that is being rolled out in Canvas courses next term.

Ally will benefit all students by providing alternative formats such as audio, OCR'd PDF, high contrast or easy read versions to view/download documents or pages.

Once enabled in courses, Ally will indicate which files have accessibility issues, providing step-by-step guidance on how they might be fixed.

The webinars will take place on 13 and 25 January (for teaching staff) and 13 and 26 January (for administrators).

Come along to a session and find out:

- What the rollout of Ally will mean for you
- Who can see what in Ally (students cannot see accessibility rating of content) and information about local ownership of reports
- What Ally can (and can't) do
- How all students (and staff) can benefit from using alternative formats
- When and how it might be appropriate to make changes based on the accessibility feedback received, taking the needs of your students into account
- The steps you can take towards making your learning materials accessible by design

More information and how to register is available on the [Blackboard Ally webinars page](#).

## 2 Calls for Papers

#### 2.1 Oxford Medieval Graduate Conference 2022 - Call for Papers

The Oxford Medieval Graduate Conference, in association with the Society for the Study of Medieval Languages and Literature, has just released the call-for-papers for its 2022 conference on 'Medicine and Healing'. Graduate students are invited to submit a proposal of up to 250 words to [oxgradconf@gmail.com](mailto:oxgradconf@gmail.com) by 15th January.

*\* Please see item 2.1 attachment for further information:*

<https://weblearn.ox.ac.uk/x/BCw5TH>

## 3 Adverts

### Funding & Prizes

#### 3.1 The Reimagining Performance Graduate Essay Prize

The Reimagining Performance Graduate Essay Prize, in partnership with New Theatre Quarterly, aims to recognise and reward innovative graduate writing within theatre and performance scholarship.

Essays on any topic in the field of modern and contemporary theatre and/or performance are welcome from all scholars registered in any Higher Education institution worldwide, from 1 January to 30 April 2022.

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The author of the prize-winning essay will receive: £250 prize money; publication of their essay in New Theatre Quarterly, identified as the Reimagining Performance Prize Essay; and a year's print and online subscription to New Theatre Quarterly.

For further details, please visit <https://torch.ox.ac.uk/event/the-reimagining-performance-graduate-essay-prize>

**\* Please see item 3.1 attachment for further information:**

<https://weblearn.ox.ac.uk/x/c56isK>

## Jobs, Recruitment and Volunteering

### 3.2 Teacher Training Scheme for Modern Languages

The Modern Languages department at Oundle School, near Peterborough, ([www.oundleschool.org.uk](http://www.oundleschool.org.uk)) has set up a teacher training 'hub' for modern languages as part of a national scheme called the 'National Modern Languages SCITT'. The acronym 'SCITT' stands for 'school centred initial teacher training'. At the request of government, this scheme, which is now in its fourth year, was created to help tackle the shortage of modern languages teacher in our schools.

As you are undoubtedly aware, modern languages are a vital ingredient of a broad and balanced curriculum, preparing our students for the global economy, as well as a wide array of cultural opportunities. However, without enough modern languages teachers, we cannot ensure that our students get the high quality language teaching they deserve.

The National Modern Languages SCITT is unique in that it is the only national teacher training course solely for modern languages, and also represents a partnership between state and independent schools. We have formed a 'hub' at Oundle School by linking up with other local independent schools and state schools and you could come and train to be a modern languages teacher with us and be on placement at Oundle or one of our thirty partner schools.

It is different to current teacher training routes you may use, for the following reasons:

- Schools do not employ the trainee or pay any salaries instead, schools receive a trainee on a placement and support the trainee with a trained mentor
- Trainees have the opportunity to train in both independent and state schools.
- Trainees receive a tax-free bursary of £15,000 (subject to eligibility and DfE announcement every year) from the government, and a Student Loan if they need it. They use this to pay the £9,250 course fee to the NML SCITT or cover their study and living costs.
- All of the training is focused on languages and is led by specialists in modern language teaching.

The one-year course is co-ordinated via our partner, the Sheffield Teaching School Alliance, which has at its heart Silverdale School – an Ofsted-rated 'Outstanding' school, with a track record of specialising in modern languages; the school was recently named as the 'Top State Secondary in the North' by the Sunday Times.

If you have any questions, or would like to visit the school, please contact the MFL secretary, Clare Douglas: [cdouglas@oundleschool.org.uk](mailto:cdouglas@oundleschool.org.uk)

There is more information also to be found on the website: [www.nationalmodernlanguages.com](http://www.nationalmodernlanguages.com)

**\* Please see item 3.2 attachment for further information:**

<https://weblearn.ox.ac.uk/x/eCfldA>

### 3.3 Career Development Fellowship in French at Queen's

The deadline is midday, Friday 14<sup>th</sup> January 2022 and further details plus the application link can be found here: <https://www.queens.ox.ac.uk/career-development-fellowship-french-0>

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## 3.4 People & Culture Internship - Madrid

My name is Eva, and I'm the People & Culture Manager at [RatedPower](#), a Madrid-based start-up that's rapidly growing.

I am getting in contact to let you know of a job opening for a **people & culture intern (hr)**. You can see the position [here](#).

We're looking for a recent graduate that's still currently enrolled in your university and has full time availability. We expect the person to join the team permanently upon completion of a successful internship.

For further details, please email Eva Movilla, People & Culture Manager [emovilla@ratedpower.com](mailto:emovilla@ratedpower.com)

## 3.5 Audit Graduate Schemes and Summer Internships with one of the Big 4 - Sanctuary Graduates

Do you want your application FAST TRACKED for our Audit Graduate Schemes and Summer Internships with one of the 'Big 4' professional services companies UK-Wide

Are you looking for a career in audit? Do you want real responsibility with the opportunity for global travel? Do you want to work for a firm that values your well-being, offers flexible working and supports all of your professional qualifications? One of the largest professional services firms in the world are looking for graduates and interns to become part of their industry-leading auditing teams.

Location: Aberdeen, Hull, Liverpool, and Luton

Start Date: Graduate Scheme: September 2022; Summer Internship: 4 July - 12 August 2022

Apply here:

Graduate scheme:

<https://sanctuarygraduates.co.uk/redirect?source=OXMML&url=https%3A%2F%2Fsanctuarygraduates.co.uk%2Ffast-track-audit-and-assurance-graduate-scheme-with-one-of-the-big-4-professional-services-companies-uk-wide-ref%2F%3Fref%3DDEPTS&campaign=EY-Grad-DEPTS>

Internships:

<https://sanctuarygraduates.co.uk/redirect?source=OXMML&url=https%3A%2F%2Fsanctuarygraduates.co.uk%2Ffast-track-audit-and-assurance-summer-internships-with-one-of-the-big-4-professional-services-companies-uk-wide-aberdeen-hull-and-liverpool%2F%3Fref%3DDEPTS&campaign=EY-Grad-DEPTS>

## Miscellaneous

### 3.6 Taylorian Library News

Dear Taylorian users,

Please note that from 1 December there are some changes to the University's health guidance, following increased government COVID-19 restrictions due to the Omicron variant.

**Face coverings (unless you're exempt) are now required in University libraries** and very strongly encouraged in other indoor spaces.

If you come into the library and are not wearing face covering, staff will ask you to put one on (unless medically exempt). Library users not complying with the policy will be asked to leave.

Visit [www.ox.ac.uk/covid-health](http://www.ox.ac.uk/covid-health) for full details of the University policy and guidelines.

### 3.7 Coronavirus (COVID-19): Advice and Updates

[Coronavirus \(COVID-19\): advice and updates](#)

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A dedicated page has now been set up for Students:

[Coronavirus \(COVID-19\): advice and support for students](#)

(including FAQs for Students on a year abroad or overseas placement – please scroll down the page)

## 4 Year Abroad

### 4.1 Job Opportunities

The latest job opportunities and internships received by the Faculty can now be found via the new jobs board:

[https://canvas.ox.ac.uk/courses/37004/pages/year-abroad-adverts?module\\_item\\_id=383619](https://canvas.ox.ac.uk/courses/37004/pages/year-abroad-adverts?module_item_id=383619)

The new Canvas Year Abroad pages are now 'live':

<https://canvas.ox.ac.uk/courses/37004>

*DISCLAIMER: Please note that the inclusion of vacancies received by the Faculty is a facility to assist students in sourcing possible placements and does not constitute any sort of recommendation of the organisation, or agreement with the content of the vacancies; the Faculty attempts to provide as much information on vacancies available to students as possible and makes every effort to check that the content complies with equality legislation and is otherwise appropriate for student employment but cannot confirm the quality of the experience. Where negative feedback from previous students is received, appropriate action is taken. Students should make every effort to conduct their own research into the opportunities and providers to reassure themselves of the quality of the provision.*

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