Weekly Round-Up, 06 December 2018

*Any weekly round-up attachments can be found at the following link:*
https://weblearn.ox.ac.uk/access/content/group/modlang/general/weekly_roundup/index.html

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1 Lectures and Events

Internal

1.1 Taylor: Section 3 Humanities Libraries - Christmas & New Year Closing

Here is a summary of Section 3 Christmas and New Year closing:

Taylor

The library will close for Christmas and New Year at 5pm on Friday 21st December and will reopen at 9am on Wednesday 2nd January 2019.

Sackler

The library will close at 5pm on Thursday 20th and Friday 21st December. It will be closed for Christmas and New Year from Saturday 22nd December to Tuesday 1st January 2019, inclusive. It will reopen at 9am on Wednesday 2nd January.

OIL

Christmas Vacation opening hours begin on Monday 10th December and end on Saturday 5th January 2019, inclusive:

• During this period, the library’s opening hours will be: Monday to Friday, 9am to 5pm; Saturday, closed.
• The library will be closed for Christmas and New Year from 5pm, Thursday 20th December, to Wednesday 2nd January, inclusive. The library will reopen at 9am, Thursday 3rd January. From Monday 7th January, the library’s Hilary Term opening hours will be: Monday to Friday, 9am to 7pm; Saturdays, 11pm to 5pm.

1.2 Workshop ‘Writing Technology/technology of Writing’

Wednesday 12 December, 2-5pm - (coffee served from 1.45pm – all welcome) at Maison Francaise d’Oxford

https://talks.ox.ac.uk/talks/id/f6ea652f-14ba-4aba-859a-21977bf14e4f/

A meeting of the early modern workshop: Writing Technology/ The Technology of Writing Organized by Jenny Oliver (St John) & Marie Thebaud-Sorger (MFO)

Making, writing, pointing, demonstrating, feeling, representing… hands work hard in early modern texts. This workshop will consider these intersecting uses and meanings of hands from a variety of temporal, disciplinary, generic, and theoretical perspectives. From the emblematic hands of an idealised renaissance architect-figure to the mechanical hands designed to fill in for their human counterparts in eighteenth-century machinery, we will explore the language and imagery of handling, manipulation, and manoeuvre.

Marie Thebaud-Sorger (History of Science and Technology, MFO) ; Jerome Baudry (History of Science and Technology, Geneva) ; John Christie (Oxford); Jennifer Oliver (Early Modern French, Oxford) ; Wes Williams (Early Modern French, Oxford).

* Please see item 2.1 attachment for further information:
https://weblearn.ox.ac.uk/x/hWm3ND

2 Calls for Papers

2.1 Deadline extension: CFP Sci-Fi conference at the Maison Francaise Cultural Centre

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The new deadline is 15 December.

* Please see item 2.1 attachment for further information:
https://weblearn.ox.ac.uk/x/G8JqTP

2.2 NYU German Grad Conference: 'Movement(s)' Call for Papers

The topic for the conference is 'Movement(s)', and will feature a keynote address by John T. Hamilton (Harvard). Detailed information and submission guidelines can be found in the call itself.

* Please see item 2.2 attachment for further information:
https://weblearn.ox.ac.uk/x/K2YVkB

2.3 American Literature in the World Graduate Conference, Yale University, April 5, 2019

The conference hopes to broaden the scope of American literature, opening it to more complex geographies, and to a variety of genres and media. The impetus comes partly from a survey of what is currently in the field: it is impossible to read the work of Toni Morrison and Teju Cole, Bei Dao and Rita Dove, Tony Kushner and Lynn Nottage, Joan Didion and Ta-Nehisi Coates without seeing that, for all these authors, the reference frame is no longer simply the United States, but a larger, looser, more contextually varied set of coordinates, populated by laboring bodies, migrating faiths, generational sagas, memories of war, as well as the accents of unforgotten tongues, the taste and smell of beloved foods and spices.

The twenty-first century is a good century to think about American literature in the world. But other centuries are equally fertile ground, as the writings of Anne Bradstreet, Phillis Wheatley, Margaret Fuller, Walt Whitman, Herman Melville, Sui Sin Far, Gertrude Stein, Zitkala-Sa, William Carlos Williams, Frank O'Hara, Audre Lorde, and Gloria Anzaldua make abundantly clear. To study these and countless other authors is to see that the United States and the world are neither separate nor antithetical, but part of the same analytic fabric. Our conference explores these extended networks through many channels: from the cultural archives circulating across the Atlantic, Pacific, and Indian Oceans as well as the Caribbean Sea; to the dynamic interactions between indigenous populations and those newly arrived; from the institutions of print, to the tangled ecologies of literature, art, theater, music, and film, to the digital globalism of the present moment.

The conference is supported by the Beinecke Rare Book and Manuscript Library; the Graduate School of Arts and Sciences; the Creative Writing Program; the English Department; the American Studies Department; and the African American Studies Department.

Please send a 1-page abstract (250-650 words) to americanliteratureintheworld@gmail.com by December 15.

3 Adverts

Jobs, Recruitment and Volunteering

3.1 Are you passionate about the latest technology? Are you interested in protecting the data of millions of customers worldwide? Are you a creative problem solver who wants to find the best solutions for customers?

Our client, one of the top-3 retailers worldwide, is looking for students from any degree background to join one of their 2 different technology graduate programmes. From the very technical software engineering to the creative, strategic planning Technology Product Management, there is an opportunity for anyone with an interest in how technology can enhance a global business.
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To apply:

Software Engineering Summer Internship: www.sanctuarygraduates.co.uk/soft-intern-retail/?ref=DEPT
Technology Product Management Summer Internship: www.sanctuarygraduates.co.uk/technology-intern-retail/?ref=DEPT

Benefits:
- 22 days holiday + 1 personal day
- Flexible working hours and spaces
- Vast breadth of project exposure – you will never be pigeonholed
- Women’s circles – Learn, Develop, Network and Build Confidence through a community network
- 10% Store discount card for you and a member of your household

Who is best suited to these roles?
- 2:2 or above in any degree subject.
- We’re keen to see a passion for and an interest in technology.
- We’re looking for logical thinkers who are keen to learn and build their skills along with enjoying the challenge of working with something new.

3.2 Vacation job opportunity for students of French, Spanish and German

This Is Language is a leading MFL resource for secondary schools, used by some 800 of the most prestigious schools in the UK and US. We produce online, interactive, video-based resources and exercises for students and teachers. We are currently looking for students of French, Spanish and German to join our content creation team, writing comprehension exercises to accompany our authentic audio-visual materials.

The project that we are working on will take place over the course of the Christmas vacation. Ideally, applicants would be able to commit to a minimum of 40 hours’ work over the course of this period, but these hours needn’t be typical office hours.

The work can be done from home, requiring only an internet connection, making it a flexible way to earn some money over the vacation. The role would also be great experience and exposure for anyone considering going into teaching or educational publishing later on!

To have a look at what we do, check out: www.thisislanguage.com

And for more information on this opportunity, including examples of the work and details of pay, please contact our Head of Content, Anna Wainwright, on: anna@thisislanguage.com

3.3 Do you speak English and another European language? Are you a go-getter looking for a fast-paced, client-facing graduate scheme where you can achieve manager status in just 2 years? Want to deliver solutions to a range of different clients from different industries across the globe?

Our client, a professional services firm is looking for talented graduates capable of speaking English and another European language to join their vibrant team. They are looking for bright, target-driven individuals who want to kickstart their career in a high responsibility, communication-intense role. They are offering the opportunity to work on multiple projects, immersing yourself with high profile global clients and industry experts. The deadline to apply is 10th December so please apply ASAP! The application process will be rapid and we’ll support and prepare you all the way.

Apply ASAP: https://www.sanctuarygraduates.co.uk/aplondon/?REF=DEP

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It only takes 30 seconds to register your interest in the role, and we will support you throughout the full application process. This is a free service

4 Year Abroad

4.1 Job Opportunities

Carer Position in Paris – Immediate Start

Job description:

My partner Loïc and I are currently looking for a carer for Loïc's brother, Ulysse, a 19-year-old French boy with Down syndrome. Ulysse is bright, gentle, loving and a total pleasure to be around. He can be reserved at first, but opens up quickly when he feels at ease in your presence. He likes music (Maitre Gims especially!), singing, Harry Potter, BD, and going to drama classes. He doesn't speak any English (although has recently learnt ‘hello’ and ‘goodbye’), so it is important you have a decent level of day-to-day French and are able to communicate with the three of us in French.

Ulysse is currently living in his own flat and is gradually gaining in independence. Loïc and I both work and are not able to spend as much time with him during the weekdays as we would like. So, we are looking for someone who would be able to spend time with him four days a week, this might include: having lunch with him, taking him to classes and activities in the area, taking him swimming, helping him to do his shopping, etc. The hours will be flexible and would fit around a second job, the main idea is that Ulysse has company and someone who can enable him to start doing more activities. We live in the 10th arrondissement, near the Canal Saint Martin, there is a parking space available, in case that is useful. Pay would be €12/hour and we would expect to need your help for approximately 12 hours a week, spread over four weekdays.

We are looking for someone who is reliable, responsible and a good communicator (both with Ulysse himself, and with Loïc and me). Prior experience looking after children or people with learning difficulties would be a bonus, but most important is that you are adaptable, thoughtful, and open to interacting with someone who does not have the same communication skills as most.

Having done a third year abroad in Paris myself, I know that this sort of job could appeal to anyone wishing to practice their French, earn some money on the side, and make French-speaking connections in a city that can at times feel quite closed off. The usual trade-off with childcare positions in Paris is that you speak English with the children, so the plus here is that everything would be French-based. If you are interested please get in touch by email (daisy.sainsbury@queens.ox.ac.uk) or telephone (+33 7 83 66 51 38), letting us know a bit about yourself.

DISCLAIMER: Please note that the inclusion of vacancies received by the Faculty is a facility to assist students in sourcing possible placements and does not constitute any sort of recommendation of the organisation, or agreement with the content of the vacancies; the Faculty attempts to provide as much information on vacancies available to students as possible and makes every effort to check that the content complies with equality legislation and is otherwise appropriate for student employment but cannot confirm the quality of the experience. Where negative feedback from previous students is received, appropriate action is taken. Students should make every effort to conduct their own research into the opportunities and providers to reassure themselves of the quality of the provision.

The latest job opportunities and internships received by the Faculty can now be found via the new jobs board: https://weblearn.ox.ac.uk/access/content/group/b25cf31-6bb3-4051-94fc-a1286d230ade/ya_jobs.html

The new WebLearn Year Abroad pages are now ‘live’: https://weblearn.ox.ac.uk/portal/hierarchy/humdiv/modlang/year_abroad

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