

Weekly Round-Up, 11 April 2019

**Any weekly round-up attachments can be found at the following link:*

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1 Lectures and Events

Internal

1.1 Professor Mary Helen Dupree Talk

Campion Hall, Brewer St, Oxford OX1 1QS

On 26 April at 5:30pm, Campion Hall will host a lecture by visiting Georgetown Professor Mary Helen Dupree which may be of interest to students or faculty of German. The full lecture announcement can be found here:

<http://www.campion.ox.ac.uk/?q=content/-declamatory-academies-poetry-slams-literary-declamation-and-art-speaking-germany-1750-1900>

For more information, please contact Travis La Couter travis.lacouter@campion.ox.ac.uk

** Please see item 1.1 attachment for further information:*

<https://weblearn.ox.ac.uk/x/roF1dE>

External – Oxford

1.2 Oxford Centre for Global History: Events and Notices

Please see below details of forthcoming events and notices which may be of interest to the OCGH network:

Conference: Colonial Ports and Global History Network/TORCH

'Sensing colonial ports and global history: agency, affect, temporality'

2-3 May – St Luke's Chapel, Radcliffe Humanities

Information and registration: <https://www.eventbrite.co.uk/e/sensing-colonial-ports-and-global-history-agency-affect-temporality-tickets-59158997153>

European Studies Centre:

10th Anniversary Dahrendorf Conference

'What stories does Europe tell? Contested narratives, complex histories, conflicted union'

2-4 May – Nissan Lecture Theatre, St Antony's College

Convener: Timothy Garton Ash (St Antony's)

Information and registration: <https://www.sant.ox.ac.uk/events/10th-anniversary-dahrendorf-conference-what-stories-does-europe-tell-contested-narratives>

10th Anniversary Dahrendorf Lecture

3 May, 4:45-6:45pm – Nissan Lecture Theatre, St Antony's College

Timothy Snyder (Yale), 'Europe's story: phoenix or phantom?'

Information and registration: <https://www.sant.ox.ac.uk/events/10th-anniversary-dahrendorf-lecture-europes-story-phoenix-or-phantom>

Conference: Oxford University China-Africa Network

'The impact and opportunity of China's Belt and Road Initiative for Africa; its developmental and political potential'

21 May, 10am-4:30pm – China Centre, Dickson Poon Building, Canterbury Road

Information and registration: <https://www.eventbrite.co.uk/e/oucan-conference-2019-tickets-59123033585>

For further events and information visit our website <http://global.history.ox.ac.uk>

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2 Calls for Papers

2.1 Call for Papers Postgraduate Summer School Italian

The Association for the Study of Modern Italy will host its annual Post Graduate Summer School this June at the University of Milan. It presents an excellent opportunity for post graduates and early career researchers in the field of Italian studies to present their work and gain feedback from colleagues and senior academics.

The deadline for proposals has been extended to 15th April.

For further details, please email katherine.Devine.2009@live.rhul.ac.uk

** Please see item 2.1 attachment for further information:*

<https://weblearn.ox.ac.uk/x/DdS8WD>

2.2 Call for Papers: 'Graduate Approaches to Global History' OCGH

Call for Papers: 'Graduate Approaches to Global History'
Nuffield College, 6 June 2019
Application deadline: 21 April 2019

Contact: tghsgradconference@gmail.com

More information [here](#)

3 Adverts

Funding & Prizes

3.1 Adam Von Trott Study Bursaries

A new study bursary scheme at Oxford and Gottingen Universities. The deadline is 22nd April 2019

** Please see item 3.1 attachment for further information:*

<https://weblearn.ox.ac.uk/x/n4vHrX>

Jobs, Recruitment and Volunteering

3.2 Seeking a Commercial Assistant Stagiaire

We are a bespoke international real estate agency in Paris, France, and offering a 6-12 month internship as a Commercial Assistant. The intern will be providing support and assistance to our bilingual commercial team in close relations with our marketing team and will participate in development of clients' and partners' relationships. He/she will learn not only about the real estate transactions processes in France but also experience everyday aspects of the French Art de Vivre. To find out more about our company, don't hesitate to visit our website <https://vingtparis.com/>

For more information, please email assistant@vingtparis.com

** Please see item 3.2 attachment for further information:*

<https://weblearn.ox.ac.uk/x/i0V7AG>

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3.3 Tongue Ties translation Zine - Seeking Editor and Illustrator

Tongue Ties is a not-for-profit zine that prints student translations into English. We publish parallel translations in a wide range of languages, ancient or contemporary, from across the globe. The title pages of our 1st and 2nd editions can be viewed here: https://drive.google.com/open?id=1Uv1SdKyGD5P8_6Rly-12fVFo8vX1saOL

We are looking for an editor to join our small team to produce a third edition in Trinity 2019. This will involve discussing submissions with other editors during informal editing sessions, selecting translations and compiling the final edition for print. Most editing work will take place in weeks 6 and 7.

We are also looking for illustrators to respond to the translated texts and work on the edition's title page. Previous editions have been illustrated freehand or using collage, but we are open to suggestions as to the presentation of the zine! Editors are welcome to work on illustration and vice versa.

If interested, please email tonguetieszine@gmail.com before 0th week of Trinity.

Main contact for further details kei.patrick@wadham.ox.ac.uk

3.4 Russian Translation

I am an Oxford alumnus now based in Russia. In addition to my academic work, I am involved with a business project while here which requires some translations from time to time. I was wondering if there was someone, perhaps even a student that would be interested in doing so on an ongoing basis (paid, of course). They should be comfortable with technical/business terms in Russian and be a native English speaker - the latter is what I find difficult to find as we often get literal translations which are not helpful for us.

For further details please contact upeiris@hse.ru

More information can be found at www.udarapeiris.org

3.5 Work Opportunities this Summer for Spanish and German Speakers

Collett's Mountain Holidays offer walking holidays to the Spanish Pyrenees, Picos de Europa, Italian Dolomites & Austrian Alps for walkers and outdoor enthusiasts. Each year we recruit seasonal staff (hill walkers, linguists and chalet host chefs) to join our small resort teams for the summer period, mid-May to late September.

In each of our village teams we require a linguist to help with day to day communication with our landlords and suppliers, and to use their language skills to help solve other guest problems which come up on weekly basis: car hire issues, lost luggage, visits to the doctor and hospital etc. These linguists must also have an active interest in hill walking and the outdoors in general, as they form part of our outdoor team and accompany our guests on mountain walks trips every other day.

We consider people of any age and whilst the financial remuneration represents a standard resort wage (£85 a week, plus accommodation, full board, travel costs to and from resort, seasonal insurance etc.), this is reciprocated by a rich experience in a majestic mountain environment and an enjoyable lifestyle working with like-minded people.

For a competent linguist with a friendly and courteous character and an interest in people and places, it is an ideal opportunity to practice their language skills in a fun and vibrant environment. Absolute fluency is not essential. We need people for the full seasons from early/mid May until late September, although there might be some flexibility with the end of season dates.

We have had many language students over the years who have done this job as part of their year abroad and post graduates who have been looking to combine their language skills with their love of the outdoors. We hope you might know somebody (personally, a graduate of your course, or somebody on your course), who might suit this sort of work and experience and would therefore be most grateful to you if you could pass this information on to anyone who might be interested or perhaps display some information a Careers Board?

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There is more about our holidays at www.colletts.co.uk

Detailed job descriptions and an application form at www.colletts.co.uk/work

*** Please see item attachments for further information:**

<https://weblearn.ox.ac.uk/x/71DUHJ> (German)

<https://weblearn.ox.ac.uk/x/XAI9KY> (Spanish)

Miscellaneous

3.6 Oxford Academicals Rowing Club - Learn to Row Courses

Start dates: 6th May, 3rd June, 2nd September

OARC uses the Isis Boathouse, which is next to the Isis Farmhouse pub, on the towpath just north of Iffley Lock.

Each course lasts 4 weeks and consists of 8 x 2 hours sessions.

Our Learn to Row courses are open to anyone over the age of 18 – there's no need for prior rowing experience. On the course, you'll gain a solid understanding of rowing technique and get plenty of experience on the water. Plus, you'll meet a mix of novice rowers and get a feel for our club community.

For more information, please email oarcdev@gmail.com

*** Please see item 3.6 attachment for further information:**

<https://weblearn.ox.ac.uk/x/lbAgcc>

3.7 Free to a Good Home – Russian Dictionary by Ozhegov (1953)

Monolingual Russian dictionary by Ozhegov – would be of great use to any student learning Russian.

Please come and collect it from the General Office at 41 Wellington Square if you are interested.

*** Please see item 3.7 attachment for further information:**

<https://weblearn.ox.ac.uk/x/vja0AO>

4 Year Abroad

4.1 Job Opportunities

The latest job opportunities and internships received by the Faculty can now be found via the new jobs board:

https://weblearn.ox.ac.uk/access/content/group/b25fcf31-6bb3-4051-94fc-a1286d230ade/ya_jobs.html

The new WebLearn Year Abroad pages are now 'live':

https://weblearn.ox.ac.uk/portal/hierarchy/humdiv/modlang/year_abroad

DISCLAIMER: Please note that the inclusion of vacancies received by the Faculty is a facility to assist students in sourcing possible placements and does not constitute any sort of recommendation of the organisation, or agreement with the content of the vacancies; the Faculty attempts to provide as much information on vacancies available to students as possible and makes every effort to check that the content complies with equality legislation and is otherwise appropriate for student employment but cannot confirm the quality of the experience. Where negative feedback from previous students is received, appropriate action is taken. Students should make every effort to conduct their own research into the opportunities and providers to reassure themselves of the quality of the provision.

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