

Weekly Round-Up, 14 March 2019

**Any weekly round-up attachments can be found at the following link:*

https://weblearn.ox.ac.uk/access/content/group/modlang/general/weekly_roundup/index.html

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Contents

1 Lectures and Events

Internal

- 1.1 Shared Parental Leave
- 1.2 Closure of the P.R.R. for Redecoration

External – Oxford

- 1.3 ‘Encyclopédie Nouvelle Seminar’
- 1.4 Keynote ‘Spread Body and Exposed Body’ by Emmanuel Falque (Université catholique de Paris)

External – Elsewhere

- 1.5 Écu 2019 - Launch Party

2 Calls for Papers

- 2.1 Call for Paper JHU Graduate French Conference 2019
- 2.2 Call for Descriptions for MML Graduate Network Trinity Term Book Exhibition on Latin American Literature
- 2.3 CFP comparative literature journal TRANS- revue de littérature générale et comparée

3 Adverts

Jobs, Recruitment and Volunteering

- 3.1 Departmental Lecturer in Medieval German
- 3.2 Lector in Spanish

Miscellaneous

- 3.3 Logo Design Competition

4 Year Abroad

- 4.1 Job Opportunities

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1 Lectures and Events

Internal

1.1 Shared Parental Leave

Join our panel of parents talking about their varied experiences of taking shared parental leave.

*** Please see item 1.1 attachment for further information:**

<https://weblearn.ox.ac.uk/x/XE0Nlc>

For more information, please email the Account Management Team accountmanagement@myfamilycare.co.uk

1.2 Closure of the P.R.R. for Redecoration

Closure of Periodicals and Reference Room (P.R.R.) for redecoration:

The Periodicals and Reference Room (P.R.R.: Linguistics, Italian, Spanish, Portuguese and Latin American) will be closed for redecoration from Monday 18th March. The work will continue throughout the week.

A fetching service will be available from the Enquiry Desk. Staff will be happy to advise on alternative study spaces as the French and German Reading Room will also be closed for a lighting upgrade that week.

We apologise for any inconvenience the work may cause. If you have feedback about the closure, please email frank.egerton@bodleian.ox.ac.uk.

External – Oxford

1.3 ‘Encyclopédie Nouvelle Seminar’

Maison Française d’Oxford, Monday 22 March, 4.00-7.00pm

Encyclopédie Nouvelle’ Seminar ‘Turks’, Ragip Ege, Université de Strasbourg
‘Diderot’, Kate Tunstall, Worcester College
‘Bazard, Saint-Amand’, Michel Bellet, Université de St-Etienne

‘A work which, by means of a general doctrine, embraces the entire spectrum of human knowledge’: this was what the Prospectus of Pierre Leroux and Jean Reynaud’s Nouvelle Encyclopédie ou Dictionnaire philosophique, scientifique, littéraire et industriel, announced in 1834. Having assembled an impressive team of leading scientists, economists, philosophers, historians, and men of letters, Leroux and Reynaud undertook one of the most ambitious intellectual enterprises of the nineteenth-century: not only to update but to replace the Enlightenment’s crowning achievement, Diderot and Alembert’s famous Encyclopédie. Between 1834 and 1847 the Encyclopédie Nouvelle appeared in a series of impressive and much sought after instalments. The eight volumes – each over a thousand pages of dense text – published by Alexis de Tocqueville’s publisher, Charles Gosselin, was a sensation, but represented only a fraction of the entire corpus Leroux and Reynaud planned for their Encyclopédie Nouvelle.

For further details, please email communications@mfo.ac.uk

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1.4 Keynote 'Spread Body and Exposed Body' by Emmanuel Falque (Université catholique de Paris)

Maison Française d'Oxford, Thursday 28 March, 5.30-7.30pm

This event is part of the closed conference "Thinking with Jean-Luc Nancy"
Keynote and discussion are open to the public.

For further details, please email communications@mfo.ac.uk

External – Elsewhere

1.5 Écu 2019 - Launch Party

The programme of films is ready, tickets are on sale and the festival is just a few weeks away - so it's time to party! We will celebrate all the directors whose impressive films will be screened during the festival, all the partners that always support us and most of all our audience - that share with us a deep love for independent cinema.

** Please see item 1.5 attachment for further information:*

<https://weblearn.ox.ac.uk/x/SibXzI>

2 Calls for Papers

2.1 Call for Paper JHU Graduate French Conference 2019

Please find attached the Call for Papers and the poster for our next Graduate French Conference at Johns Hopkins University "**Witches at Stake: Legacies of a Cultural Icon**" (in both English and French). It will take place on **November 1-2, 2019**. The **deadline for submitting abstracts is April 2nd**

Chers et chères étudiant(e)s, chers et chères professeur(e)s,

Vous trouverez en pièces jointes l'appel à contribution ainsi que l'affiche du prochain colloque des étudiants de 2e et 3e cycles de l'université Johns Hopkins (Baltimore, USA). Intitulé "**La Sorcière sur le Grill: Héritages d'une icône culturelle**", il aura lieu les **1er et 2 novembre 2019** (juste après Halloween et le Jour des Morts!).

Vous avez **jusqu'au 2 avril** pour nous envoyer vos propositions de présentation. Nous avons hâte de les lire!

For further details, please email frenchconference.jhu2019@gmail.com

** Please see item attachments for further information:*

<https://weblearn.ox.ac.uk/x/rJC8pW>

<https://weblearn.ox.ac.uk/x/50hhO5>

2.2 Call for Descriptions for MML Graduate Network Trinity Term Book Exhibition on Latin American Literature

Due Date for Descriptions: May 10th

The MML Graduate Network is organizing a book exhibition to be displayed in the Voltaire Room of the Taylor Institution Library during Trinity Term, Weeks 4-6. Both undergraduate and graduate students in the MML Faculty are invited to contribute descriptions of no more than 350 words on a book(s) of her or his choice. Descriptions

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must be emailed to the MML Graduate Network library officer, Sawnie Smith, by May 10th, 2019. Participating students will be credited in the exhibition. Please see attachment that includes the book list and further details.

Main contact for further details sawnie.smith@stx.ox.ac.uk

** Please see item 2.2 attachment for further information:*

<https://weblearn.ox.ac.uk/x/lqoSNX>

2.3 CFP comparative literature journal TRANS- revue de littérature générale et comparée

TRANS- editorial board, a comparative literature journal hosted by Paris 3 Sorbonne Nouvelle University. We publish papers in French, English, Spanish and Italian.

** Please see item 2.3 attachment for further information:*

<https://weblearn.ox.ac.uk/x/3NgJxC>

3 Adverts

Jobs, Recruitment and Volunteering

3.1 Departmental Lecturer in Medieval German

Departmental Lecturer in Medieval German, Faculty of Medieval and Modern Languages, 41-47 Wellington Square, in association with Somerville College

The application process is via the University's on-line recruitment system. To retrieve the relevant 'Job Details' page, search for ID ref (139815) at: www.recruit.ox.ac.uk

Closing Date: midday on Friday 12 April 2019

Contact email: recruitment@mod-langs.ox.ac.uk

3.2 Lector in Spanish

Lector in Spanish (Career Development Post), Faculty of Medieval and Modern Languages, 41-47 Wellington Square

Two posts available. Fixed-term (from 1 September 2019 to 31 August 2022).

This vacancy is designed as a career development post, it is envisaged that individuals will not have previously held a substantively similar teaching post

The application process is via the University's on-line recruitment system. To retrieve the relevant 'Job Details' page, search for ID ref (139627) at: www.recruit.ox.ac.uk

Closing Date: midday on Wednesday 10 April 2019

Contact email: recruitment@mod-langs.ox.ac.uk

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Miscellaneous

3.3 Logo Design Competition

We are running a competition to design a logo and banner art for the Translation Exchange. The winning entry will receive a £20 Blackwell's voucher and full credit on our website.

Entries should be sent to translation.exchange@queens.ox.ac.uk before 15 March 2019 (the end of 9th week).

Please see the full design brief here:

<https://www.queens.ox.ac.uk/sites/www.queens.ox.ac.uk/files/QTE-Logo-Competition.pdf>

4 Year Abroad

4.1 Job Opportunities

The latest job opportunities and internships received by the Faculty can now be found via the new jobs board:

https://weblearn.ox.ac.uk/access/content/group/b25fcf31-6bb3-4051-94fc-a1286d230ade/ya_jobs.html

The new WebLearn Year Abroad pages are now 'live':

https://weblearn.ox.ac.uk/portal/hierarchy/humdiv/modlang/year_abroad

DISCLAIMER: Please note that the inclusion of vacancies received by the Faculty is a facility to assist students in sourcing possible placements and does not constitute any sort of recommendation of the organisation, or agreement with the content of the vacancies; the Faculty attempts to provide as much information on vacancies available to students as possible and makes every effort to check that the content complies with equality legislation and is otherwise appropriate for student employment but cannot confirm the quality of the experience. Where negative feedback from previous students is received, appropriate action is taken. Students should make every effort to conduct their own research into the opportunities and providers to reassure themselves of the quality of the provision.

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