

Weekly Round-Up, 12 March 2020

**Any weekly round-up attachments can be found at the following link:*

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1 Lectures and Events

Internal

1.1 Interdisciplinary Workshop: 'Memory in the Russian and East European Context: Space, Text and Speech'

University College, Oxford University. 9.00 – 5.30 pm, 22nd April, 2020

Existing at the intersection of culture, history and politics, memory studies is inherently interdisciplinary. The variety of available methodologies presents exciting opportunities for scholars. However, it also renders the field somewhat disparate, especially for early career researchers who may feel uncomfortable adopting approaches outside of their own disciplinary training. What are the challenges of interdisciplinary work? How can we develop a more cohesive understanding of the available methods while acknowledging that certain approaches will prove most effective when answering particular questions? This one-day workshop aims to answer such queries by bringing together graduate and early career researchers of memory in the Russian and East European context from a range of disciplines to share their work and to discover new ways of examining the field.

The workshop combines introductory, expert-led training sessions with panel presentations and student discussions. We will focus on methodologies such as media, discourse and narrative analysis, oral history, material culture, and museum studies. Our keynote speaker is Dr Juliane Fürst, who is co-head of the 'Communism & Society' Department at the Leibniz Centre for Contemporary History in Potsdam and who recently staged an

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exhibition on Soviet hippy culture in collaboration with the Wende Museum in Los Angeles. The full programme can be found on the event's website: <https://oxfordmemoryworkshop.wordpress.com/home/>

Graduate students and early career researchers working on related topics are encouraged to come and take part in the workshop's training sessions and discussions, and meet fellow scholars from the UK and beyond. Lunch will be provided but places are limited, so please email oliver.jones@univ.ox.ac.uk and jade.mcglynn@new.ox.ac.uk with a brief summary of your research interests by March 22nd if you would like to attend or have any questions.

1.2 iSkills Wk 9: Open Access Oxford Event

Following on from Open Access Week, in Week 9 we are running our monthly update:

[Open Access Oxford: what's happening? \(Held monthly - click here for upcoming dates\)](#)

A briefing on open access publishing and Oxford's position: Green vs. Gold; funder mandates and publisher policies; Oxford Research Archive (ORA) and Symplectic; OA website/ helpline; what's new.

Who is this session for? Research support staff, administrators and librarians, researchers and academics.

For a full list of our upcoming workshops in Hilary Term please go to:

<http://libguides.bodleian.ox.ac.uk/workshops/workshopsbydate>.

External – Elsewhere

1.3 5th Summer School - Human Rights in Health

Summer School at the Aristotle University of Thessaloniki

** Please see item 1.3 attachment for further information:*

<https://weblearn.ox.ac.uk/x/qmF6fs>

1.4 ARTES 20th Anniversary Event

ARTES 20th Anniversary Event: Dr Holly Trusted FSA, 'Fluttering Draperies and Swooning Saints The Baroque in Spain and Bavaria'

May 12, 2020 at 5:00 pm – 6:00 pm

COLNAGHI, 26 Bury St, St. James's, London SW1Y 6AL, UK

Please RSVP: <https://www.eventbrite.com/e/holly-trusted-lecture-and-anniversary-drinks-tickets-93677035535?aff=affiliate1>

For more info about ARTES (Iberian & Latin American Visual Culture Group), please see <https://artes-uk.org/>

1.5 Palaeography and Latin Summer School at Durham University

Institute of Medieval and Early Modern Studies, Summer School, Palaeography and Latin

20 - 31 July 2020

The teaching programme is divided into morning classes and afternoon independent study sessions. The morning sessions will consist of lectures and exercises and will include a short break for coffee. These include exercises in reading and transcription. The afternoon sessions consist of hands-on independent work with medieval manuscripts, and will culminate in a workshop with a series of presentations.

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For further information and to book [click here](#)

Application Deadline: 1st May 2020

Cost: £650

Bursaries: Northern Bridge students are eligible to apply for cohort training funding.

2 Adverts

Funding & Prizes

2.1 Greyfriars Postgraduate Scholarship

Regent's Park College is offering a postgraduate scholarship worth up to £2000 for a UK student who is currently engaged in, or has been accepted for, MPhil studies in a humanities subject at the University of Oxford. In recognition of the historic commitment of the Greyfriars and of Regent's Park College to philanthropy and the inclusion of those whose life chances have been limited through no fault of their own, preference will be given to applicants whose financial needs are greatest and may otherwise prohibit their studies. The intention is that the Scholarship be applied to student fees. The holder of the scholarship is required to be, or to become, a member of Regent's Park College, Oxford.

For further information, and details of how to apply, please see our website here: <http://www.rpc.ox.ac.uk/study-here/postgraduate-study/scholarships/>

2.2 New International Scholarship for Medieval & Early Modern Studies at Durham

Have you heard about the St Hild and St Bede International Scholarship for Medieval and Early Modern Studies at Durham University?

We are delighted to announce that the St Hild and St Bede International Scholarship will be awarded to two International (non-EU) students taking the [MA in Medieval and Early Modern Studies](#) in 2020.

St Hild and St Bede International Scholars will benefit from:

- a £1000 reduction in tuition fees;
- a personal invitation to a reception event at the [College of St Hild and St Bede](#);
- membership of the Institute of Medieval and Early Modern Studies ([IMEMS](#));
- access to the world-class research collections that Durham and the surrounding area has to offer;
- a personal tour of an aspect of Durham's heritage collections;
- the opportunity to meet heritage professionals, commissioning editors, and other collaborators through our extensive network of contacts;
- the opportunity to present their research at the Medieval and Early Modern Students Association ([MEMSA](#)) regular seminar series.

To be considered, simply apply for the MA in Medieval and Early Modern Studies before Wednesday 15th July 2020. For more information, visit www.dur.ac.uk/mamems

About the MA in Medieval and Early Modern Studies:

The MA in Medieval and Early Modern Studies is a highly diverse, interdisciplinary programme. It covers a wide and exciting range of topics from Late Antiquity to the late eighteenth century, with a global range from the Silk Road to the Viking North.

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The MA is associated with IMEMS, the Institute of Medieval and Early Modern Studies, an international centre for research set in the heart of a UNESCO World Heritage Site.

MA students will join a thriving research community. You would have the opportunity to get involved with our vibrant postgraduate student group, MEMSA, and access a variety of extra-curricular training opportunities, such as workshops and masterclasses with visiting subject experts and industry professionals.

Located quite literally at the heart of more than one thousand years of history, what better place for medievalists and early modernists to come together to study and share ideas?

Visit www.dur.ac.uk/mamems to find out more!

Jobs, Recruitment and Volunteering

2.3 Oxford Review of Books

Application deadline: Sunday 15th March

Would you like to get involved with the *Oxford Review of Books*? We are seeking staff!

We are looking to hire passionate and hardworking people to help produce this year's Trinity Term issue. We are seeking editors, artists, poetry readers and InDesign experts, business enthusiasts and salespeople to help produce a new magazine.

Editorial staff and section editors are not forbidden from working for other publications. We only ask that they bring high standards to the work they do for the ORB. Applicants are welcome from every walk of university life.

What can I apply for?

Editor
Commissioning editor
Online editor
Poetry editor
Business director
Business team
Artistic team
Social media/marketing team

Each position lasts a term, and may include some work prior to term over the Easter vacation. The deadline for Editor applications has now passed. All other candidates should apply before midnight on Sunday 15th March.

Prospective applicants are encouraged to browse through previous issues of the ORB and look at the official website (www.the-orb.org) for a feel of the ORB's style and audience.

Candidates may apply for more than one role, and should state clearly in the email and cover letter which roles they would like to apply for. Please attach all the required supporting materials - for example, an applicant for Commissioning Editor and Poetry Editor will need to complete the editing task and provide journalistic and/or poetic writing sample(s).

If you have any questions, please email us at orbeditor@gmail.com

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2.4 3 Fantastic Graduate Roles with Sanctuary Graduates

What are the roles?

Client Campaign Manager - Search Team

As a client campaign manager, you will be responsible for ensuring the delivery of our newest and most innovative product - our **on-campus brand ambassadors**! You will manage the client relationships with top law firms, investment managers and leading technology sales firms, giving you responsibility from day one, as well as maintaining relationships with 100+ brand ambassadors

Campaign Manager - Consultancy Team

As a Campaign Manager, you will be helping our clients hire the graduates they need. Our sales team deliver you the clients, and then you will be solely responsible for the entire lifecycle of the campaign, work on numerous projects at once and gain exposure to a variety of companies, spanning industries and regions. Your role is to place the right candidate with the right company, and you will earn commission every time you do this!

Client Account manager Rotational Graduate Scheme

As a client manager, you will be responsible for ensuring the delivery of campaigns for several of our key high-profile clients. This graduate role will allow you to rotate through three teams (search, screen and consultancy), giving you the chance to see how each area of the business works. At the end of the two years you will move into the team that best suits your skills.

Apply here:

1. <https://sanctuarygraduates.co.uk/client-campaign-manager-2020/?ref=DEPT>
2. <https://sanctuarygraduates.co.uk/campaign-manager-consultant/?ref=DEPT>
3. <https://sanctuarygraduates.co.uk/rotational-grad-scheme/?ref=DEPT>

Miscellaneous

2.5 New Resource on Trial- Bloomsbury Encyclopedia of Philosophers

The Bodleian Libraries are trialling a new database, the Bloomsbury Encyclopedia of Philosophers. With a global scope, it offers critical biographies of individuals who have contributed to the history of intellectual thought and philosophy.

Search by name, or browse by Subject, School of Thought, Period or Region.

The trial is running until April 3rd 2020. The resource may be accessed through SOLO and the Databases A-Z list. Please send feedback to the Philosophy Librarian hilla.wait@bodleian.ox.ac.uk

2.6 Oxford University BabyLab Study for Bilingual Toddlers

Hablas español con tu hijo/a? ¡Nos encantaría saber de vosotros!

At the Oxford University BabyLab we look at how infants develop important skills like language, attention and memory. We are particularly interested in how infants learn to recognize words and how they learn to use words to describe and represent objects in the world around them. We conduct a range of studies with infants aged from 1 month to 3 years, including both monolinguals and multilinguals.

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We are currently running, in collaboration with researchers from Pompeu Fabra University in Barcelona, an innovative study to investigate how bilingual babies experience the world in two languages. We are therefore recruiting **toddlers aged between 20-30 months**, who are learning **English and Spanish**.

At the moment, it is not clear how multiple languages are organized in the minds of young bilingual children. Our aim is to understand the impact of language similarity on bilingual toddlers' early vocabulary development, as well as how these two vocabularies interact with each other. What happens when two words which sound similar across languages also share a similar meaning?

We will be running this study until January 2022. To find out more, please get in touch at **01865 271 384** or babylab@psy.ox.ac.uk.

*** Please see item 2.6 attachment for further information:**

<https://weblearn.ox.ac.uk/x/1f7117>

2.7 Covid-19 update

[Coronavirus \(Covid-19\): advice and updates](#)

[FCO Travel Advice](#)

[FCO Email alerts for specific country destinations](#)

3 Year Abroad

3.1 Job Opportunities

The latest job opportunities and internships received by the Faculty can now be found via the new jobs board: https://weblearn.ox.ac.uk/access/content/group/b25fcf31-6bb3-4051-94fc-a1286d230ade/ya_jobs.html

The new WebLearn Year Abroad pages are now 'live':

https://weblearn.ox.ac.uk/portal/hierarchy/humdiv/modlang/year_abroad

DISCLAIMER: Please note that the inclusion of vacancies received by the Faculty is a facility to assist students in sourcing possible placements and does not constitute any sort of recommendation of the organisation, or agreement with the content of the vacancies; the Faculty attempts to provide as much information on vacancies available to students as possible and makes every effort to check that the content complies with equality legislation and is otherwise appropriate for student employment but cannot confirm the quality of the experience. Where negative feedback from previous students is received, appropriate action is taken. Students should make every effort to conduct their own research into the opportunities and providers to reassure themselves of the quality of the provision.

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