Contents

1 Lectures and Events

   Internal
   1.1 Blood Wedding (Bodas de Sangre) by Federico García Lorca
   1.2 Early Modern German Culture Seminar
   1.3 Besterman Enlightenment Workshop
   1.4 Science and Culture in Latin America: Transmission, Circulation, Exchange
   1.5 Bodleian Libraries Workshops for Week 6
   1.6 Diversity in 20th & 21st Century Greek Popular Culture(s) and Media
   1.7 Interdisciplinary Seminars in Psychoanalysis
   1.8 Modern Languages Debating – German, Week 6
   1.9 “‘Precious fragments’: The Letter as a Gift and an Object of Value’
   1.10 Gender, Identity and Subjectivity Research Brief Encounters
   1.11 Levelling the playing field: A Panel and Discussion on Class and Education

   External – Oxford
   1.12 Literary Events at Waterstones

   External – Elsewhere
   1.13 Uncovering the Hidden Legacy of Ancient Egypt: An Early African Civilisation
   1.14 Greek and Latin Summer School, University College Cork, Ireland

2 Calls for Papers

   2.1 Modern Greek Queries

3 Adverts

   Funding & Prizes
   3.1 Funding Opportunities with Fondazione Giorgi Cini (Venice)
   3.2 Stephen Spender Prize 2015
   3.3 Oxonian Review Poetry Competition 2015

   Jobs, Recruitment and Volunteering
   3.4 Russian language opportunities with MI5, MI6 & GCHQ
   3.5 Volunteer EAL Teachers Needed
   3.6 Teach Yourself Brand Ambassador Role
   3.7 Post of Maître de langue at Ecole normale supérieure, Paris, 2015-16
   3.8 Job opportunity with Macmillan Digital Education

   Miscellaneous
   3.9 Linguistic experiment
   3.10 ArchaeoSpain Digs 2015
   3.11 ACIS newsletter February

4 Year Abroad

   French
   4.1 Interns needed at Language Connexion in Paris
   4.2 Internship Opportunity Paris September 2015
   4.3 French Internships with Le Verre Gourmand / 2015-16

   Italian
   4.4 Au-Pairing in South Italy / Summer 2015
1 Lectures and Events

Internal

1.1 Blood Wedding (Bodas de Sangre) by Federico García Lorca

‘You think that time heals and walls conceal, and it's not true, not true! When the roots of things go deep, no one can pull them up!’

Late Gate Productions presents a collaborative interpretation of Lorca's Blood Wedding, featuring contemporary dance, original music and freshly baked bread.

Blood Wedding (Bodas de Sangre) by Federico García Lorca
Translation by Gwynne Edwards

St John's College
6th Week
25th-27th February
7:30pm
£7/£9

http://www.wegottickets.com/venue/10325
https://facebook.com/BloodWeddingOxford

1.2 Early Modern German Culture Seminar

This interdisciplinary seminar meets irregularly this term. All welcome!
Rees Davies Room, History Faculty Building, George Street

Week 5 Thurs 2 til 4 Erasure and Enclosure: literature and history
With Madeleine Brook, Ben Morgan, Johannes Depnering and Ed Wareham (Chair)

Week 7 Thurs 2 til 4 Civic Honour, Civic Order
With Ben Pope, Jamie Page and Chris Kissane; and Duncan Hardy (Chair)

Organized by Madeleine Brook, Johannes Depnering, Kat Hill, Hannah Murphy, Ed Wareham, Lyndal Roper

1.3 Besterman Enlightenment Workshop

The next session of the Besterman Enlightenment Workshop will take place on Monday, 23 February (Sixth Week), at 5 pm, at the Voltaire Foundation (99 Banbury Road).

Dr. John Stevenson (Oxford) will give a paper entitled ‘William Cobbett: a Child of the Enlightenment?’

Tea, coffee, and biscuits will be served. All welcome!

For more information about the TORCH Enlightenment Programme/Besterman Centre for the Enlightenment and the full programme of events, please visit the website: http://www.torch.ox.ac.uk/enlightenment
1.4 Science and Culture in Latin America: Transmission, Circulation, Exchange

University of Oxford, UK, Saturday 18 April 2015

This is the first of four international events organised by the research network on Science in Text and Culture in Latin America, which aims to establish a dialogue between the growing number of academic researchers working on the relationship between science and culture in Latin America.

The symposium will bring together scholars working on the intersections between Latin American culture (literature, film, art, cultural and social discourses) and criminology, psychiatry, zoology, natural history, medicine, thermodynamics, genetics, neuroscience and cartography, among other fields. Our aim is to discuss (inter)disciplinary questions raised by academic and creative explorations of science and culture in Latin America. We also seek to find points of connection and divergence between the study of this cross-fertilization in the region and the frameworks that have informed the study of science and cultural practices elsewhere.

Invited speakers include: Jens Andermann (Zurich), Sandra Gasparini (Buenos Aires) and Gabriela Nouzeilles (Princeton).

For more information about the symposium programme and the research network, please visit [http://www.latin-american.cam.ac.uk/science-text-culture/oxford](http://www.latin-american.cam.ac.uk/science-text-culture/oxford)

Conference organizers: María del Pilar Blanco (Oxford) and Joanna Page (Cambridge)

1.5 Bodleian Libraries Workshops for Week 6

Current awareness / Social Science Data Archives and statistical databases / Mendeley for Reference Management

During week 6, Bodleian Libraries will be running the following workshops:

Bodleian iSkills: Getting Information to come to you (Mon 23rd Feb 10.30-12.00) (wk 6) - Keeping up to date with new research is important but time consuming! This session will show you how to set up automatic alerts so that you are notified about new articles and other publications and when key web sites are updated. Participants will have the opportunity to set up RSS feed readers and/or email notifications during the session. Who is this session for? Postgraduates, researchers and academics. Presenters: Helen Matthews and Angela Carritt Venue: IT Services, 13 Banbury Road > [Book online](#)

Social Sciences Graduate Search Clinics: Social Science Data Archives and Statistical Databases (Tues 24 Feb 3.00- 4.00) (wk 6) - This course aims to provide a thorough overview of available macro and micro data sources for social scientists including national data archives, subscription services, economic and business data, and offers some pointers for further searching. Who is this session for? The workshop will be most beneficial to those researchers planning to use secondary data sources (quantitative, qualitative and mixed) as part of their research or who wish to learn more about data archives. Venue: SSL IT Training Room, Ground Floor, Manor Road Building > [More information and book online](#)

Bodleian iSkills: Mendeley for Reference Management (Fri 27 Feb 9.15-12.15) (wk 6) - Mendeley is a reference management package that helps you build libraries of references and then add citations and bibliographies to word processed documents. Who is this session for? Postgraduates, researchers, academics and undergraduates wishing to use reference management software. Presenters: Oliver Bridle and Sophie Staves Venue: IT Services, 13 Banbury Road > [Book online](#)
What's coming up in the iSkills programme - To see what's coming up please see the iSkills timetable

Keeping up with Bodleian Libraries training opportunities: Why not follow on Twitter at https://twitter.com/bodleianskills or visit the Bodleian iSkills blog at http://blogs.bodleian.ox.ac.uk/skills/

Questions? - Please contact usered@bodleian.ox.ac.uk

1.6 Diversity in 20th & 21st Century Greek Popular Culture(s) and Media

Please find attached a call for registration for the student workshop entitled “Diversity in 20th and 21st Century Greek Popular Culture(s) and Media” which will take place on Saturday 14 March 2015 in the Radcliffe Humanities Building, Woodstock Road, University of Oxford.

An exciting workshop organised by students for students, under the aegis of the UK Society for Modern Greek Studies, and generously funded by the The Oxford Research Centre in the Humanities (TORCH).

Please do come along! It will be a day of wonderful panels, great people and productive discussions, with the additional perks of tea, coffee and food!

Date: Saturday March 14th 2015
Venue: Lecture Room, 2nd floor, Radcliffe Humanities Building, Woodstock Road, Oxford
Time: 9:00 - 18:30

This event is free, but please register via email at mgworkshop2015@gmail.com, as they expect the workshop to be booked at capacity (60 people).

* Please see item 1.6 attachment for further information: https://weblearn.ox.ac.uk/x/qLNrST

1.7 Interdisciplinary Seminars in Psychoanalysis

Monday 23rd February 8.15pm in the Lecture Room of the St John’s College Research Centre, 45 St Giles’

Lucia Conti, Middlesex University and Centre for Freudian Analysis and Research, London

‘The Lacanian Subject and the Field of the Other’

Abstract:
In his return to the work of Freud in the fifties, Lacan argued that the subject is born in the field of the Other. Furthermore, he defined the unconscious as the discourse of the Other. How can what is most personal to a subject be defined as the discourse of someone or something else?

This seminar-talk will address some ideas concerning the subject in its double relation or alienation to the ‘small other’ of the mirror and to the ‘big Other’ of language.

The seminar is open free of charge to members of the University and to mental health professionals but space is limited. To attend it is helpful (but not essential) to e-mail paul.tod@sjc.ox.ac.uk

http://oxfordpsychoanalysis.blogspot.co.uk
1.8 Modern Languages Debating – German, Week 6

The next of the Modern Languages trial debates (German) will be taking place in the Austin Gill Room at Magdalen College on Thursday, 26th February. The event will begin at 6:00 p.m., with a briefing for judges at 5:30.

If you would like to take part in this debate, as a semi-formal way to discuss current affairs or practice your German, please contact Walker Thompson (walker.thompson@magd.ox.ac.uk) by Tuesday, 24th February at the latest. Native speakers are also welcome, especially as judges. If you would like to debate in German but will be unable to make this session, please still get in touch with an expression of interest as this will help with future planning.

The motions for the debate are given below. While advance preparation is by no means required, you may find it helpful to do some research beforehand, as you will need to be ready to argue either side.

1. Deutschland sollte die Energiewende aufgeben und die Stilllegung seiner Kernkraftwerke rückgängig machen.
2. Islam und Demokratie sind nicht vereinbar.

Spectators are also warmly invited to attend, and do not have to register in advance.

1.9 “‘Precious fragments”: The Letter as a Gift and an Object of Value’

On Tuesday, 3 March 2015 (Seventh Week), at Ertegun House (37A St. Giles’), from 12 until 2 pm, the TORCH Enlightenment Correspondences Network will be holding a discussion-based session about the letter as a gift and an object of value.

They ask all attendees to bring one letter that provides an interesting take on how eighteenth-century letter-writers attributed value to their letters and/or conceived of their letters as gifts. They will circulate in advance two pieces of background reading, and at the start of the session Jennifer Wood and Kelsey Rubin-Detlev will offer a 15-20 minute introduction to raise various theoretical questions about letters as objects of exchange, as gifts, currency, debts, and obligations.

***Please RSVP by Tuesday, 24 February to enlightenmentcorr@gmail.com to receive the background reading and to help them get an accurate count for the free sandwich lunch.***

1.10 Gender, Identity and Subjectivity Research Brief Encounters

The Centre for Gender, Identity and Subjectivity presents:

Research Brief Encounters

Wednesday Week 8 (11 March), from 5pm in the History Faculty Common Room

Share your research on gender, identity and subjectivity with staff and students across the University at their 'Research Brief Encounters' speed dating style event. Intended as a relaxed and informal way to network and share research interests, the event will be focused on providing bite-sized introductions to attendees’ current or future research plans. Don’t worry: there will be no awkward chat up lines!

Where does the “speed dating” part come in? Attendees will be put in small groups, where everyone will be encouraged to give a short (1-2 minute) introduction to their research interests, or to a specific research project. There will be a few minutes to discuss ideas and shared interests, and then people will move to different groups to meet new people. This is a low-pressure way to share your research ideas, as you will have a small audience at any one time, and no advance preparation is necessary.

* Any weekly round-up attachments can be found at the following link
https://weblearn.ox.ac.uk/access/content/group/modlang/general/weekly_roundup/index.html
You’ll then have an opportunity to spend the rest of the event chatting with new friends. Wine and light refreshments will be served.

All staff and students from any discipline are welcome to attend. If you’re interested in attending, please RSVP to Naomi Pullin (naomi.pullin@history.ox.ac.uk). If you have any questions about the event, email Rachel Moss (Rachel.moss@ccc.ox.ac.uk).

For more information about the Centre, please visit the website: [http://cgis@modhist.ox.ac.uk](http://cgis@modhist.ox.ac.uk)

**1.11 Levelling the playing field: A Panel and Discussion on Class and Education**

Does your social class determine whether you go to university? Is there a way to lessen educational inequality, particularly in university?

Led by a diverse panel of experts, this event aims to explore the relationship between social class and education, and to try and find solutions to the over-representation of white middle-class students, particularly in Oxbridge.

When: Tuesday 24th February (6th week), doors open from 7pm
Where: Saskatchewan Room, Exeter College
How much: £3 students/£5 non-students

Find out more here: [https://www.facebook.com/events/1455270854763030/?fref=ts](https://www.facebook.com/events/1455270854763030/?fref=ts)

**External – Oxford**

**1.12 Literary Events at Waterstones**

A Celebration of the Essay – Friday 27th February at 7pm

International Women’s Day – Sunday 8th March at 5pm

Please see the attachment for further details of these two literary events taking place at Waterstones on Broad St, Oxford.

* Please see item 1.12 attachment for further information: [https://weblearn.ox.ac.uk/x/WoDGAm](https://weblearn.ox.ac.uk/x/WoDGAm)

**External – Elsewhere**

**1.13 Uncovering the Hidden Legacy of Ancient Egypt: An Early African Civilisation**

Date: March 10th, 17th, 24th, 31st, April 7th, 14th, 21st, and 28th

Day and Time: Tuesdays 6.00 till 8.00 pm

Location: Petrie Museum of Egyptian Archaeology, Malet Place, London, WC1E 6BT

Course Fees: £90.00

Age Group: Adults

To Book: Send an e-mail to jacinth_cseppm@yahoo.com

The Petrie Museum of Egyptian Archaeology in partnership with Croydon Supplementary Education Project is pleased to announce the return of this evening short course, now in its fifth year.
Kandace Chimbiri, author of *Secrets of the Afro Comb*, and Robin Walker, author of the seminal *When We Ruled*, will be teaching this fascinating eight session program.

Everybody has heard of the Ancient Egyptians, but what do we REALLY know about them?

The Biblical writers painted a picture of Ancient Egyptian life and culture, as did the Ancient Greeks, the Romans, the Orientalists, the Egyptologists, the Africanists and even Hollywood.

In our modern age, we have all seen television ‘documentaries’ purporting to reconstruct this or that aspect of Ancient Egyptian life, but often with the Egyptians depicted as Europeans. How has this affected our ability to reconstruct the history of the pre-Arab and pre-European Egyptian culture?

This unique short course of eight weeks explores the history, culture and achievements of this ancient African civilisation. We show that there is ample evidence allowing a detailed reconstruction of this culture drawn from a wide variety of source materials. Among other issues, we discuss who owns Egypt, its female rulers, Egyptian contributions to literature and music, and even Ancient Egyptian hairstyles!

1.14 Greek and Latin Summer School, University College Cork, Ireland

8-Week Intensive Greek and Latin Summer School, University College Cork, Ireland
June 22nd – August 13th 2015

For the 16th year running, the Department of Classics at UCC offers an intensive 8-week summer school for beginners with parallel courses in Latin and Ancient Greek. The courses are primarily aimed at postgraduate students in diverse disciplines who need to acquire a knowledge of either of the languages for further study and research, and at teachers whose schools would like to reintroduce Latin and Greek into their curriculum. Undergraduate students are more than welcome to apply as well.

The basic grammar will be covered in the first 6 weeks and a further 2 weeks will be spent reading original texts.

For further information and an application form see website: [http://www.ucc.ie/en/classics/summerschool/](http://www.ucc.ie/en/classics/summerschool/)

Or contact the Director of the Summer School: Ms. Vicky Janssens, Department of Classics, University College Cork, Ireland, tel.: +353 21 4903618/2359, fax: +353 21 4903277, email: v.janssens@ucc.ie

2 Calls for Papers

2.1 Modern Greek Queries

The international conference “Modern Greek Queries” is organized by the Department of Modern Greek Language and Literature of Adam Mickiewicz University in Poznan. The conference will take place on the 16th-18th of April 2015 in Poznan.

The conference is devoted to Modern Greek literature, language, culture, civilization and history.

All details can be found in the attachments below.

Weekly Round-Up, 19 February 2015

* Any weekly round-up attachments can be found at the following link
https://weblearn.ox.ac.uk/access/content/group/modlang/general/weekly_roundup/index.html

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* Please see item 2.1 attachments for further information:
https://weblearn.ox.ac.uk/x/5SUnil (Call for Papers – English)
https://weblearn.ox.ac.uk/x/mzqttj (Call for Papers – Greek)
https://weblearn.ox.ac.uk/x/MeW065 (Registration Form – English)
https://weblearn.ox.ac.uk/x/sNhacD (Registration Form – Greek)

3 Adverts

Funding & Prizes

3.1 Funding Opportunities with Fondazione Giorgi Cini (Venice)

Funding opportunities for Collaborations between Oxford Humanities and the Fondazione Giorgio Cini (Venice): Visiting Studentships, Fellowships, and Professorships.
For more information see: http://torch.ox.ac.uk/cini

3.2 Stephen Spender Prize 2015

The 2015 Stephen Spender Prize for poetry in translation in association with the Guardian.

Translate a poem from any language, ancient or modern, into English
Three categories: Open, 18-and-under, 14-and-under
Cash prizes, publication in a booklet
Closing date 22 May 2015
Details and entry forms at www.stephen-spender.org

Email info@stephenspender.org for a free booklet of past winning entries (UK addresses only)

3.3 Oxonian Review Poetry Competition 2015

The Oxonian Review’s (http://www.oxonianreview.org/wp/) annual Poetry Competition is now open for submissions. This year's competition will be judged by the award-winning poet Jamie McKendrick (http://www.faber.co.uk/author/jamie-mckendrick/). The winner, and two runners-up, will be announced at a reception to be held at the Albion Beatnik bookshop in Oxford on 10 March. Here guests will be able to enjoy a glass of wine and hear readings from the guest judge as well as from selected entrants.
Winning entries will be published in the Oxonian Review.

Entries should be emailed as attachments to oxonianwriters@gmail.com

Competition Rules:

* The competition is open to anyone: entrants are not required to hold any affiliation to the University of Oxford;
* Entries must be in English
* Entries must be entirely the author's own work, and not have been previously published;
* Entrants may submit no more than two poems;
* Entries should not exceed 30 lines;
* Entrants must not include their name in the document they wish to be considered. Only anonymous entries will be judged.
* Copyright of published entries remains with the author.

* Any weekly round-up attachments can be found at the following link
https://weblearn.ox.ac.uk/access/content/group/modlang/general/weekly_roundup/index.html
Jobs, Recruitment and Volunteering

3.4 Russian language opportunities with MI5, MI6 & GCHQ

Russian language opportunities
London & Cheltenham
up to £30,000 depending on allowances

Thoughts can be lost in translation. It takes knowledge of the culture, history, politics and ideology to fully understand the original idea. And if you can do that, you can enable us to make the right choices to help safeguard national security.

To find out more click here. Some leaflets are also available at the Faculty offices for consultation.

To apply, you must be a born or naturalised British citizen and over 18 years old. Do not discuss your application with anyone, except your partner or a close family member, providing they are British. You should stress to them the importance of discretion.

3.5 Volunteer EAL Teachers Needed

Jacari, Oxford’s oldest student-run charity, is looking for volunteers to help teach weekly EAL classes to women in Oxford. Wednesdays at 1:15 and Thursdays at 12. Experience is a plus but not required; training and materials will be provided! Language students are ideal for the role because of their first-hand experience learning another language.

To apply, email a CV to mothersclasses@jacari.org.

3.6 Teach Yourself Brand Ambassador Role

Teach Yourself, the world’s largest language publisher for over 75 years, are launching Teach Yourself Languages Online, a global language learning subscription service containing interactive courses and multi-media activities. To assist their launch, they are looking for language students to get involved.

There are opportunities for students of French, Italian, German and/or Spanish to become voluntary brand ambassadors. This is an invaluable opportunity for students interested in languages, learning and/or publishing to work with a brand with over 75 years’ experience in helping people to learn foreign languages. The students will be able to work with an established publisher, build their CV, learn more about online learning and actively help other users by contributing to the development of the course. In addition, students will receive a free subscription to the new platform.

* Please see item 3.6 attachment for further information: https://weblearn.ox.ac.uk/x/FL4Gly

3.7 Post of Maître de langue at Ecole normale supérieure, Paris, 2015-16

Applications are invited from advanced doctoral students for the post of Maître de langue at the Ecole normale supérieure, rue d’Ulm, Paris for 2015-16. This post has been held very successfully by a series of Oxford graduates, and is often renewed for a second or third year. It entails the teaching of both language and literature, including for the English Department (LILA) and for Agrégation students, for about 8 hours a week on a monthly salary of around 1600 euros. It is very suitable for graduates who will be in the final stages of their doctoral work and who would welcome the extra stimulation of a new environment as well, perhaps, of a salary! Accommodation is not provided.
Applications should be sent to Professor Christina Howells at Wadham College, and should include a letter of application in English and equivalent *lettre de motivation* in French, as well as a CV. Applicants should ask their supervisor to send a reference letter directly to Professor Howells (email will also be fine: christina.howells@wadh.ox.ac.uk) and may also ask a second referee for a letter if they wish. There will be interviews for selected candidates, probably in 9th week.

### 3.8 Job opportunity with Macmillan Digital Education

Are you looking for a way to earn more, develop a new skill and be at the forefront of a new venture?

Macmillan Digital Education is looking for mentors to join them in launching a new online venture, whereby you will support and motivate international students aged 13–18 years old through a new and exciting course focussing on leadership skills.

The position is very flexible and therefore ideal for university students as your hours can be selected to fit around your schedule. You will receive training in one-to-one mentorship from one of the UK’s most prestigious schools and gain invaluable experience delivering leadership activities online.

They are looking for candidates with the following attributes:

- Experience teaching English as a foreign language/working with non-Native English speakers
- A patient and open-minded nature
- Ability to act as a supportive and positive role model
- Capability to motivate students towards goals and bring out their strengths
- Excellent communication skills and a native English speaker
- An interest in personal development and growth
- Self-awareness and emotional intelligence

To be eligible to apply, you will need to be available for at least 6 hours a week (especially 8am - 2pm, Friday-Sunday) from March–early June 2015. If your application is successful, you will be required to attend a training day on Saturday 7th March (travel expenses will be covered).

To register your interest, simply follow this link to a short application form: https://hannah6.typeform.com/to/BOHlIZ (submission deadline: Sunday 22nd February). They will get back to you promptly to discuss the opportunity.

If you have any questions, please email hannah@mactrac.co

### Miscellaneous

#### 3.9 Linguistic experiment

The Language & Brain Lab is looking for native English speakers to take part in a short experiment on language processing. The experiment consists of a computer-based task in which the participant has to decide whether an item appearing on the screen is a word or not. The task shouldn't take longer than 25 minutes and you will receive 5 pounds for your participation.

If you are a native speaker of English, have no reading impairments and are keen to take part in a linguistic experiment, send an email to sweta1990@gmail.com, and they will work out a time that works for you. Thank you!
Weekly Round-Up, 19 February 2015

3.10 ArchaeoSpain Digs 2015

ArchaeoSpain is now looking for students to join their international field schools at the following archaeological excavations in Spain and Italy:

- **Celtic-Iron Age Necropolis of Pintia**
  Valladolid province, Spain

- **Amphora Graveyard of Monte Testaccio**
  Rome, Italy

- **Byzantine Church of Son Peretó**
  Mallorca, Spain

Participants will join ongoing projects and work alongside professional archaeological to obtain first-hand experience, including instruction in excavation work, mapping, and artifact recovery and conservation.

Programs also offer talks and workshops on different aspects of the dig, as well as excursions to nearby historical sites – an essential part of understanding the historical context of your site.

ArchaeoSpain was founded in 2001 by a group of archaeologists and educators committed to providing cultural exchanges and experiences in archaeology.

Full information on the programs can be found at [www.archaeospain.com](http://www.archaeospain.com).

If you have any questions contact programs@archaeospain.com or in the United States at +1 866 932 0003 or in Spain at +34 654 267 680.

No previous fieldwork experience or foreign language ability is required as the groups are led by experienced, bilingual archaeologists.

* Please see item 3.10 attachment for further information:
[https://weblearn.ox.ac.uk/x/imHMYU](https://weblearn.ox.ac.uk/x/imHMYU)

3.11 ACIS newsletter February

Please see the attachment for the February issue of the ACIS (Association for Contemporary Iberian Studies) newsletter with some opportunities for directly getting involved in the association.

* Please see item 3.11 attachment for further information:
[https://weblearn.ox.ac.uk/x/uMbdly](https://weblearn.ox.ac.uk/x/uMbdly)

4 Year Abroad

**DISCLAIMER:** Please note that the inclusion of vacancies received by the Faculty is a facility to assist students in sourcing possible placements and does not constitute any sort of recommendation of the organisation, or agreement with the content of the vacancies; the Faculty attempts to provide as much information on vacancies available to students as possible and makes every effort to check that the content complies with equality legislation and is otherwise appropriate for student employment but cannot confirm the quality of the experience. Where negative feedback from previous students is received, appropriate action is taken. Students should make every effort to conduct their own research into the opportunities and providers to reassure themselves of the quality of the provision.

* Any weekly round-up attachments can be found at the following link
[https://weblearn.ox.ac.uk/access/content/group/modlang/general/weekly_roundup/index.html](https://weblearn.ox.ac.uk/access/content/group/modlang/general/weekly_roundup/index.html)
4.1 Interns needed at Language Connexion in Paris

Language Connexion, in Paris, is currently looking to recruit French-speaking Anglophone interns for the next academic year 2015-16.

They are currently looking for four interns: one administrative assistant for the Schools Department, one administrative assistant for the HR Department, one Corporate Department assistant and one Training Department assistant – please see full job description details attached.

* Please see item 4.1 attachments for further information:
  https://weblearn.ox.ac.uk/x/RLEhNK
  https://weblearn.ox.ac.uk/x/Zf002m
  https://weblearn.ox.ac.uk/x/l3499O
  https://weblearn.ox.ac.uk/x/YS0ysT

4.2 Internship Opportunity Paris September 2015

Someone currently on their year abroad in Paris working at start-up women's fashion brand Sézane http://www.sezane.com/fr in the customer service/marketing department is leaving this summer and the team is looking for someone to replace them from September 2015 for 9 months.

To give a bit more information about the daily tasks: they work within the customer service team, replying to customers over a range of platforms (Facebook, Instagram, email) and the vast majority of this is in French, although as the only English intern, they are also responsible for dealing with all customer communications in English. A lot of the work also involves translating copy for the website, newsletters and product pages as well as liaising with fashion bloggers/agents. The office is entirely French-speaking and offers a great opportunity to improve conversational skills. It’s very refreshing to be in an environment where things are constantly in flux and you have the opportunity to see your work implemented immediately.

The office is a beautiful space in the 2nd arrondissement of Paris with a very dynamic, young and welcoming team of about 20 people. For any students who are looking to spend their year in Paris, with an interest in fashion, branding and customer relations, this is an opportunity not to be missed. If you have any questions at all, don’t hesitate to contact alice.clapp@lmh.ox.ac.uk

To apply for this position, please send your CV to helloworld@sezane.com

4.3 French Internships with Le Verre Gourmand / 2015-16


They are a highly successful wine wholesaler based in the French Alps selling wine to chalet operators, restaurants, hotels and residents in the ski resorts of France, Switzerland and Austria. Englishmen Sam Owens and Adam Breen own the company; along with one of the few Frenchmen alive who actually understands Monty Python - Roch Braillon. They sell around 400,000 bottles of wine a year, will turn over close to €2m this year and employ a dozen people during the winter season. See www.verregourmand.com for more info.

They can offer third year internships to 2 undergraduates studying French who seek a stagiaire placement starting no later than September 2015 (preferably before) and running for a period of between 10-12 months (preferably 12).
Position 1 – Sales & Marketing Assistant
You will be working to support sales and marketing activity. You will gain a broad range of experience in many aspects of the wine business, of sales and marketing in a broader sense, as well as having the opportunity to practise your French regularly. Note that this is not a 'ski season job': you will be working traditional Mon–Fri office hours and occasionally during evenings/at weekends, too. Candidates must be prepared to work alone or as part of a team as required.

The role will be mainly office-based in their warehouse in Passy, though you will also be out seeing clients around the ski resorts they are active in. The work will be extremely varied, tasks including:
- organising tastings and meetings with existing clients and new prospects
- ensuring their contacts database is kept continually up-to-date
- helping to co-ordinate their in-resort sales campaigns
- liaison with new and existing clients
- arranging for wine samples to be delivered to clients/prospects
- updating content on their website, blog and social media channels
- producing Wine Lists and training documentation for their clients
- conducting market research with their clients and of the market in general

While most of their existing clients and internal communications are English-speaking/owned, their company is proudly Anglo-French with more French clients every year. Thus, you will need to be comfortable dealing in French from the word go. Whilst the above list gives an idea of core duties, the seasonal nature of the business, combined with a busy environment means that everyone in the organisation needs to be prepared to drop everything and muck in – loading wine, clearing up, visiting resorts, engaging with clients or heading out into the snow...

Position 2 – Operations Assistant
You will be working to support the operations side of their business at HQ in Passy. You will gain a broad range of experience in many aspects of the wine business, of operations/IT/finance in a broader sense, as well as having the opportunity to practise your French regularly. Note that this is not a 'ski season job': you will be working traditional Mon–Fri office hours and occasionally during evenings/at weekends, too. Candidates must be prepared to work alone or as part of a team as required and must have a driving licence.

The role will be mainly office/warehouse-based. The work will be extremely varied, tasks including:
- managing orders received from clients and logging them in our software system
- ensuring the data in their system is kept continually up-to-date
- preparing data reports
- helping to manage the stock in their warehouse
- preparation of orders
- making frequent deliveries when required in one of their vans
- receiving and checking deliveries of wine to their warehouse
- liaising with their producers from around the world to ensure orders are handled correctly

While most of their existing clients and internal communications are English-speaking/owned, their company is proudly Anglo-French with more French clients every year. Thus, you will need to be comfortable dealing in French from the word go. Whilst the above list gives an idea of core duties, the seasonal nature of the business, combined with a busy environment means that everyone in the organisation needs to be prepared to drop everything and muck in – loading wine, clearing up, visiting resorts, engaging with clients or heading out into the snow...

Requirements for both roles:
Ideally, you would already have an interest in the fab world of wine, but this is not obligatory. Wine is fun (and attracts people who like to have fun), but it's hard work and requires excellent organisation. They seek people who are conscientious, highly organised, happy to get their hands dirty and who show excellent attention to detail. For the sales & marketing role, if you have any experience of producing/publishing good-quality printed materials and of creating content for digital/social media, even better. For the operations role, if you have any IT or other operational experience, great.

You will never make a fortune in the wine business, so it's worth getting used to that now. They can offer a monthly stipend of around 450 Euro on top of the Erasmus grant you will receive, will make a contribution towards your travel costs out to France and will ensure that your home cellar is always well stocked. They can help you find accommodation locally. As they are not based in a large city, they strongly recommend having access to a car.
If you have any questions on the company or what it’s like to live in the region, the two current stagiaires Katherine (Queens - katherine@verregourmand.com) or Oli (St Hilda’s oliver@verregourmand.com) will be happy to answer them.

Successful candidates will be invited to an interview in London on the 4th of March. Please send your CV by email to oliver@verregourmand.com and cc adam@verregourmand.com, along with an accompanying note, in which you will convince them that you’re serious enough to do a great job on the serious bits of the roles, yet interesting enough to stand out from everyone else and help them sell even more great vino. Please also indicate which role you prefer. Applications close on 27 Feb 2015.

www.verregourmand.com
facebook.com/LVGwines
twitter.com/LeVerreGourmand

Italian

4.4 Au-Pairing in South Italy / Summer 2015

Au pairing in Southern Italy this summer (3 months or longer), starting around June.

A lovely family are looking for an au pair to live with them (but in an independent apartment!) in a gated community in the South of Italy, called Riva dei Tessali. It's a really beautiful place – you can cycle to the beach in 5 minutes, play tennis/table tennis/golf/sailing/fishing, join in with community activities, and everybody there is friendly and welcoming. You would be looking after a small boy, babysitting, speaking English to him and the like. You'll have around half of each day off, and it was more of a family member arrangement than an au pairing one. Another thing worth mentioning is that everyone was more than happy to speak Italian, as long as you make sure to speak plenty of English to the children (and the dialect/accent isn’t hard to understand despite being so southern!)

Email iona.davidson@merton.ox.ac.uk for more details/contact addresses – They’re looking to get this organised as early as possible, so the sooner the better!