

Weekly Round-Up, 27 November 2014

** Any weekly round-up attachments can be found at the following link*

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1 Lectures and Events

Internal

1.1 'The Global History of the Book (1780 to the present)' Workshop, 4-5 December

Reminder to register online for 'The Global History of the Book (1780 to the present)' workshop
4-5 December 2014, Ertegun House, Oxford

The 'Global History of the Book (1780 to the present)' is a two-day interdisciplinary workshop organised by doctoral and postdoctoral researchers in conjunction with the English Faculty's Postcolonial Writing and Theory Seminar, the Oxford Centre for Global History, the John Fell Fund and the University of Oxford's Ertegun Graduate Programme in the Humanities, to be held on the 4th and 5th of December 2014 at Ertegun House, Oxford.

The aim of the workshop is to explore the global alongside the local, transnational and inter-imperial, textual and intertextual, dimensions of book history. Be it the book's ability to travel, or its intervention in cultural politics, we are particularly interested in papers that will demonstrate the crucial role that writing and print plays in the making and materialising of global history.

The workshop will have two main strands. The first strand comprises a panel discussion with Antoinette Burton and Isabel Hofmeyr, the editors of *Ten Books that Shaped the British Empire: Creating an Imperial Commons*, a collection of essays forthcoming from Duke University Press (2014). They will focus on the critical implications of their project and new trends in Book History. This will be followed by readings and discussion with other contributors to the volume (confirmed speakers include Marilyn Lake, Catherine Hall, Aaron Kamugisha and Elleke Boehmer). The second strand will involve papers by graduate students and early career researchers, furthering the conversation of the plenary panels.

For information see <http://globalhistoryofthebook.wordpress.com>

To register go to

http://www.oxforduniversitystores.co.uk/browse/extra_info.asp?compid=1&modid=2&catid=22&prodid=302

*** Please see item 1.1 attachment for further information:**

<https://weblearn.ox.ac.uk/x/95EnTL>

1.2 Oxford Centre for Global History: Oxford seminars and events

Global and Imperial History Research Seminar (Fridays, 5pm – Colin Matthew Room, History Faculty)

28 Nov: Mark Whittow (Corpus Christi, Oxford)

'An over-grown city state? City and empire in Byzantium'

5 Dec: Stuart Ward (Copenhagen)

'The European Provenance of Decolonization'

Transnational and Global History Seminar

2 Dec: Prof. Marilyn Lake (Melbourne)

'"Our Common Ideals": Australian-American Pacific Crossings and Progressive Politics'

4pm at the Rothermere American Institute

'The Global History of the Book (1780 to the present)' Workshop

4-5 Dec - Ertegun House, St Giles

For information see <http://globalhistoryofthebook.wordpress.com>

To register go to

http://www.oxforduniversitystores.co.uk/browse/extra_info.asp?compid=1&modid=2&catid=22&prodid=302

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Other Oxford events/seminars

Islamic Cities Seminar Series (MT - Wednesdays, 5pm - Oxford Centre for Islamic Studies, George St)

<http://www.oxcis.ac.uk/seminars/seminars.html>

European Studies Centre Core Seminar Series: The Richard von Weizsäcker Lecture
Tues 2 Dec, 5pm-6.45pm - Seminar Room, European Studies Centre, 70 Woodstock Road
Johannes Paulmann (St Antony's College /Leibniz Institute of European History Mainz)
'The Dilemmas of Humanitarian Aid: A Historical Perspective'
Convenor: Paul Betts (St Antony's)

Huang Hsing Foundation – The Dr Chun-tu Hsueh Annual Lecture
Fri 5 Dec, 5pm - Pavilion Room, St Antony's College
Professor Zhiyuan Cui (School of Public Policy and Management, Tsinghua University)
'Chinese Reform in Light of James Meade's Liberal Socialism'
asian@sant.ox.ac.uk

North American Studies Conference – 'Twenty Years after NAFTA: Integration, Identity and Regionalism in North America'

PART II: 'Contextualising and Analysing the North American Regional Project'

Fri 28 Nov, 10am-4pm - Pavilion Seminar Room, Gateway Building, St Antony's College

A conference to mark the 20th anniversary of the North American Free Trade Agreement - for full conference details and to register for Part II on Friday 28 November please visit [here](#)

*** Please see item 1.2 attachments for further information:**

<https://weblearn.ox.ac.uk/x/hoG3vo>

<https://weblearn.ox.ac.uk/x/ya7saG>

<https://weblearn.ox.ac.uk/x/rChfEr>

<https://weblearn.ox.ac.uk/x/1zbcF3>

1.3 Book at Lunchtime | Common People: The History of an English Family

Wednesday 3 December | 13:00 – 13:45 (lunch from 12:45) | Seminar Room, Radcliffe Humanities, Radcliffe Observatory Quarter, Woodstock Road, Oxford

Alison Light (writer, critic and scholar) will discuss her new book *Common People: The History of An English Family*, which has been shortlisted for the Samuel Johnson Prize for Non-Fiction. She will be joined by:

- Laura Marcus (Goldsmiths' Professor of English Literature, University of Oxford)
- Selina Todd (Lecturer in Modern British History, University of Oxford)
- Lyndal Roper (Regius Professor of History, University of Oxford).

There will be plenty of time for audience questions. Free, all welcome and no booking required.

About the book:

Family history is a massive phenomenon of our times, but what are we after when we go in search of our ancestors? Beginning with her grandparents, Alison Light moves between the present and the past, in an extraordinary series of journeys over two centuries, across Britain and beyond. Epic in scope and deep in feeling, *Common People* is a family history but also a new kind of public history, following the lives of the migrants who travelled the country looking for work. Original and eloquent, it is a timely rethinking of who the English were - but ultimately it reflects on history itself, and on our constant need to know who went before us and what we owe them.

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Part of the TORCH [Book at Lunchtime](#) series. For more information please visit www.torch.ox.ac.uk. For regular updates like us on [Facebook](#) or follow us on [Twitter](#).

1.4 Catch Up Brush Up Courses at the Language Centre

The Language Centre is offering a series of intensive courses for those still on waiting lists and for those who wish to refresh their language skills. The programme is similar to that covered in the Michaelmas Term LASR courses.

** Please see item 1.4 attachment for further information:*

<https://weblearn.ox.ac.uk/x/I0XTOV>

1.5 Blood Wedding by Federico Garcia Lorca - Late Gate Student Production

Amelia Cherry, a third year student at St Johns is planning on producing Lorca's 'Blood Wedding' at St John's College in 6th Week of Hilary Term. She would love to have as many linguists as possible involved. Auditions are this Sunday 30th November. Email bloodweddingoxford@gmail.com to book a slot.

** Please see item 1.5 attachment for further information:*

<https://weblearn.ox.ac.uk/x/3cHouA>

1.6 The Oxford Italian Play presents “Serata Futurista” – Participants Wanted

The sub-faculty of Italian is excited to announce their first full-length Italian play, which will be staged in Hilary Term in the professional setting of The Burton Taylor Studio.

If you would like to participate, please email Aldo Grassi Pucci (aldo.grassipucci@mod-langs.ox.ac.uk) and Michael Subialka (michael.subialka@st-hughs.ox.ac.uk) by this Sunday, 30 November. There are opportunities for those who wish to act as well as those who would prefer more behind-the-scenes involvement.

** Please see item 1.6 attachment for further information:*

<https://weblearn.ox.ac.uk/x/ldINz2>

1.7 Seminar: MAIMONIDES: Life & Thought of Judaism’s Great Medieval Philosopher

Oxford University Chabad Society cordially invites you to a seminar

‘MAIMONIDES: Life and thought of Judaism’s great medieval philosopher’

Sunday (week 8), 30 Nov, 1pm-5pm at Slager Jewish student centre, 61 George St, Oxford, OX1 2BQ

Programme:

12pm Lunch

1pm Dr. Naftali Loewenthal, University College London

‘Maimonides and Devekut: Did Maimonides influence the Hasidim?’

Naftali Loewenthal lectures in Jewish Spirituality at University College London’s Hebrew and Jewish Studies Department. He is the author of *Communicating the Infinite: the Emergence of the Habad School* (University of Chicago Press: Chicago, 1990) and many articles, both academic and popular.

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1.45pm Dr. Peter Hunter, Blackfriars Hall, University of Oxford

'Thomas Aquinas, Maimonides & Negative Theology'

Dr. Peter Hunter teaches philosophy at Blackfriars Hall, University of Oxford. He studied mathematics in Cambridge, and philosophy and theology at Oxford, before obtaining a doctorate in philosophy from King's College, London. His current interests include the relationship between science and religion.

2.30pm Professor Joanna Weinberg, University of Oxford

'Maimonides on Martyrdom'

Catherine Lewis Fellow in Rabbinic Literature; James Mew Lecturer in Rabbinic Hebrew, University of Oxford; Reader in Hebrew and Jewish Studies, University of Oxford. She is co-author of 'Midrash Unbound: Transformations and Innovations; (Littman Library of Jewish Civilization) and 'I have always loved the Holy Tongue: Isaac Casaubon, the Jews, and a forgotten chapter in renaissance scholarship' (Carl Newell Jackson Lectures).

3.15pm Coffee break

3.30pm Charles Philip Tajtelbaum, MA in philosophy and religion from Hythroe College London.

'Maimonides & Theodicy'

4.15pm Dr. Israel Sandman, University College London

'Embracing the tensions in Maimonides' theology'

Israel Sandman is a Fellow at the Hebrew & Jewish Studies Department at University College London and an expert on medieval Jewish philosophy and manuscripts.

A popular exhibition on Maimonides' life and teachings will be on display with colour prints of some of the illuminated manuscripts of his works in the British Library.

RSVP: info@oxfordchabad.org

Entrance: Free. All are welcome!

www.oxfordchabad.org

External – Oxford

1.8 Oxford Postgraduates Teaching Evening Classes for Charity - Introduction to Anthropology

The final workshop of the term is an exciting and new Introduction to Anthropology, taught by doctoral student Daniel who has spent over 2 years in Amazonia studying the diverse Amerindian peoples who reside there. He specialises in traditional medicine, shamanism, violent assault sorcery and has plenty of stories to tell. He has also worked for The World Bank and Christie's Auction House. This course focuses on the principles of anthropology, grounded in real cultural examples of religion, gender, literacy and more.

The course will run from 10 - 5pm, with plenty of breaks, on Sunday 30th November at Peace House on Paradise Square. It costs £50 with all of that money going to local children's charity Jacari. With only 12 spaces please sign up at <http://www.knowledgeproject.co.uk/introduction-to-anthropol...> or email alison@knowledgeproject.co.uk with any questions.

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2 Calls for Papers

2.1 Facing the Frontier: Cultural Difference, Sovereignty, and Expansion in the Early Modern World

Durham University, Monday 16 March 2015

This one-day workshop seeks to broaden the interdisciplinary dialogue of cultural difference and expressions of sovereignty between 1492 and 1800, with a special focus on the effects of frontier experiences on how the home country responded to news and reports of these initiatives. The aim of the workshop is to create a cross-institutional research network that might stimulate further discussion and collaboration on this theme, including the possibility of an edited volume. It will feature a keynote paper from Phil McCluskey (Sheffield).

Please email your abstract to the conference organisers, Lauren Working and Niall Oddy, at facingthefrontier@gmail.com by Monday, 8 December 2014.

* Please see item 2.1 attachment for further information:

<https://weblearn.ox.ac.uk/x/O4n211>

2.2 AURA: The Yale Undergraduate Journal of Comparative Literature

AURA: The Yale Undergraduate Journal of Comparative Literature are pleased to announce that the journal is now accepting submissions for this year's issue, which will be published in April of 2015. Student writers are strongly encouraged to submit academic papers, creative pieces, or artwork with an interdisciplinary, intertextual, or translational focus. We welcome high-quality papers on any topic.

All submissions are due to YaleCompLitJournal@gmail.com by noon EST on Friday, January 16, 2015. Authors of selected pieces will be contacted in mid-February. Multiple submissions are permitted, although a maximum of one piece per author will be published in a given issue. The student should not include his or her name in the submission document, as all work will be reviewed anonymously, but the following information should be included in the body of the email:

- Title of work
- Student name
- College and class year
- Student email address

Please feel free to email YaleCompLitJournal@gmail.com with any questions you may have.

2.3 Reminder: Venezuela Research Network Panel at SLAS 2015

SLAS Annual Conference
17th -18th April 2015
University of Aberdeen, UK

Call for Papers (Deadline: 28th November)

Panel 28
Spectres of Nationalism in the Twenty-First Century? Cultural Autonomy in Venezuela

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Convenors: Lisa Blackmore (Universität Zürich), Rebecca Jarman (University of Cambridge), Penelope Plaza (City University London)

Against theories that downplay the role of the nation-state in the formation of a globalised society, this panel assesses negotiations of nationalism in contemporary cultural production. Recent attempts to designate an official version of Venezuelan identity, in particular through culture legislation passed in 2013, raise questions about the usefulness of autonomy as a concept to think about how aesthetic manifestations emerge within, against, or alongside fixed notions of territoriality and the state. We seek to engage with the conflicting temporal, spatial and political dynamics at work in the construction of “new” national communities that revitalise old symbolisms, monumental histories and conventional cultural forms beneath the guise of revolution.

In this context, this panel invites critical analyses of cultural manifestations that span everyday practices, official discourse, digital technologies, and literary and visual production, that examine them beyond the polarizing forces of ideology and totalizing conceptions of belonging. These analyses act to problematise the performativity of political identities and the negation of individual agency, while also assessing the scope of affect as a means of renegotiating the terms of identity, history and territory within personal remits. Ultimately, the panel contrasts the Utopian vision of “protecting” national culture from globalization and imperialism with the growth of diasporic communities of Venezuelans in order to engage critically with territory and identity as shifting phenomena rather than fixed sites.

Please follow the instructions for abstract submissions on the following website:

<http://www.abdn.ac.uk/events/slas-2015/paper-submission/abstract-submissions/>

Contact venresnet@gmail.com with any questions.

2.4 Learning Conference, 9-11 July

The International Advisory Board is pleased to announce the Call for Papers for the Twenty-second International Conference on Learning. The Learning Conference will be held from 9-11 July 2015 at the Universidad San Pablo CEU in Madrid, Spain.

2015 Special Focus

In addition to the annual themes, the conference will address the special focus—What Counts as Learning? Big Data, Little Data, Evidence, and Assessment— through keynote speakers, garden sessions, workshops, and parallel sessions.

The “digital revolution” is changing the ways in which students do their work, and also the ways in which teachers source curriculum content and plan learning activities. They also transform the sources of data that provide evidence of student learning. The fields of educational data mining and learning analytics offer perspectives on an important and newly emerging area of innovation in the learning sciences. As students undertake more of their learning in computer-mediated environments, an evolving cluster of technologies and associated pedagogical processes offer great promise to provide solutions to some longstanding practical challenges in the field of education. The larger potential of continuous formative and progress assessment based on many small datapoints is to make redundant summative assessment in its traditional forms, or at least to supplement traditional summative assessments in a way that compensates for their intrinsic limitations.

Conference Themes

Proposals for paper presentations, poster sessions, workshops, focused discussions, or colloquia are invited, addressing learning through one of the following themes:

- Pedagogy and Curriculum
- Assessment and Evaluation
- Educational Organization and Leadership
- Early Childhood Learning
- Learning in Higher Education

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- Adult, Community, and Professional Learning
- Learner Diversity and Identities
- Technologies in Learning
- Literacies Learning
- 2015 Special Theme: What Counts as Learning? Big Data, Little Data, Evidence, and Assessment

The current review period closing date for the latest round of submissions to the Call for Papers (*a title and short abstract*) is 2 December 2014*. Please visit [our website](#) for more information on submitting your proposal, future deadlines, and registering for the conference.

If you are unable to attend the conference, you may still join the community and submit your article for peer review and possible publication, upload an online presentation, and enjoy subscriber access to The Learner Collection of Journals.

**Proposals are reviewed in rounds adhering to monthly deadlines. Check the website often to see the current review round.*

2.5 Sheffield Postgraduate Conference in Linguistics 2015

The University of Sheffield is organising a two-day linguistics conference for postgraduates on 5th and 6th March 2015. Please see the attached Call for Papers.

Additionally, have a look at their website for this year:

<http://sheflingpgc.wordpress.com/>

If you have any queries, please email ShefLingPGC@sheffield.ac.uk

** Please see item 2.5 attachment for further information:*

<https://weblearn.ox.ac.uk/x/2pCNle>

3 Adverts

Funding & Prizes

3.1 Wellcome Trust Institutional Strategic Support Fund

The Wellcome Trust is pleased to announce that it is continuing its Institutional Strategic Support Fund (ISSF). The ISSF aims to enhance the generation of new knowledge, to promote innovation, collaboration and knowledge exchange, and to accelerate the application of research to achieve improved health outcomes.

The Humanities Division aims to focus on developing 'Literature, Language and Medicine' to complement its acknowledged expertise and existing portfolio of research in Ethics and Medicine, Oriental Medicine, Disease and Global History, Health, Medicine and Conflict. In particular, it envisages further 'pump-priming' research grants or networks matched from internal sources to develop larger and more ambitious projects, especially involving external partners, for funding applications to the Trust and other funders as appropriate.

Activities that can be supported by the fund include (but are not limited to):

- Seed funds and start-up costs for new academic hires
- Salary support for contract staff (including postdoctoral researchers)
- Studentships
- Translational research
- Shared infrastructure, including equipment, databases, and libraries

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- Public engagement, education and training.

The current call for proposals has a deadline of 30 January 2015. It is expected that awards will be announced in March. There will be a second call in May 2015. Any application to the ISSF requires 50% matched funding that can come from an internal or external source. Evidence that matched funding is in place needs to be provided before an award is confirmed. If you plan to apply for the January deadline and intend to make an application to the John Fell Fund for the match, please note that you will need to apply to the JFF in HT (Jan 14th) as the match needs to be in place by March.

Further information is available here: <http://www.issf.ox.ac.uk/home> and application form and guidance is here: <http://www.issf.ox.ac.uk/apply>. The divisional contact for the Humanities is Dr Kathrin McCann.

** Please see item 3.1 attachment for further information:*

<https://weblearn.ox.ac.uk/x/1irsML>

<https://weblearn.ox.ac.uk/x/GQcknQ>

<https://weblearn.ox.ac.uk/x/GpGvlv>

Jobs, Recruitment and Volunteering

3.2 Woolf Institute Visiting Fellowship 2016

The Woolf Institute, which specializes in the study of relations between Jews, Christians and Muslims from a multidisciplinary perspective, invites applications for its annual visiting fellowship.

The Fellowship is tenable for a two to three month period that overlaps one of the Cambridge terms 2016:

Lent term: 12 January–11 March 2016

Easter term: 19 April–10 June 2016

The successful candidate will be expected to be involved in a project of academic research, public education or of the arts in an area relevant to the Institute's work. The Fellow will be asked to present their work at a symposium on the subject of their project proposal.

There is no stipend attached to the Fellowships, but Fellows will be entitled to free accommodation in Cambridge and round-trip travel from their country to Cambridge. They will also have access to the Woolf Institute and Cambridge University libraries.

The Fellowship is available for a postdoctoral scholar of any academic rank, a policymaker or analyst in a relevant area of work, or an artist (writer, painter, photographer, etc.) and will most likely be asked to participate in some of the Institute's teaching or practice-based activities. Further information about the Institute can be found at:

<http://www.woolf.cam.ac.uk>.

A letter of application, CV, the names of two referees who may be approached, a project proposal (1,500 words max.), and a sample of work should be sent to:

Electors of the Visiting Fellowship, Woolf Institute, 12-14 Grange Road, Cambridge, CB3 9DU, UK or e-mailed to Tina Steiner at bs411@cam.ac.uk.

Questions may be addressed informally to the Deputy Director, Dr Shana Cohen at sc736@cam.ac.uk.

Deadline for the submission of applications is 20 February 2015.

** Please see item 3.2 attachment for further information:*

<https://weblearn.ox.ac.uk/x/gXeueN>

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Miscellaneous

3.3 Native English Speakers Wanted for Linguistic Experiment

The Language & Brain Lab is looking for native English speakers to take part in a short experiment on language processing. The experiment consists of a computer-based task in which the participant has to decide whether an item appearing on the screen is a word or not. The task shouldn't take longer than 30-35 minutes and you will receive 5 pounds for your participation.

If you are a native speaker of English, have no reading impairments and are keen to take part in a linguistic experiment, send an email to linguisticsexperiments@gmail.com and they will work out a time that works for you.

3.4 Benedictus Liberal Arts Summer School August 2015

The Benedictus Liberal Arts Summer School August 2015 "Foundational Aspects of European Culture".
www.benedictus.org.uk/page.php?nav=summerschool

A residential, two week course in central London for 18-24 year olds.

They teach the liberal arts - philosophy, theology, history, history of art, literature, science and geometry, language and music - through classroom and visit seminars; always emphasising the interconnectivity between all subjects. The teachers are all experienced academics from around the world and their students are international too.

** Please see item 3.4 attachment for further information:*

<https://weblearn.ox.ac.uk/x/fgzysF>

4 Year Abroad

DISCLAIMER: Please note that the inclusion of vacancies received by the Faculty is a facility to assist students in sourcing possible placements and does not constitute any sort of recommendation of the organisation, or agreement with the content of the vacancies; the Faculty attempts to provide as much information on vacancies available to students as possible and makes every effort to check that the content complies with equality legislation and is otherwise appropriate for student employment but cannot confirm the quality of the experience. Where negative feedback from previous students is received, appropriate action is taken. Students should make every effort to conduct their own research into the opportunities and providers to reassure themselves of the quality of the provision.

French

4.1 Language Student Internship with BNP Paribas Real Estate from January 2015

The International Investment Group (IIG) of BNP Paribas Real Estate are recruiting an intern for a position based at Issy-Les-Moulineaux. They are currently looking for a native English speaker studying French who would start the internship in January 2015 for six months

** Please see item 4.1 attachment for further information:*

<https://weblearn.ox.ac.uk/x/MYZEIC>

** Any weekly round-up attachments can be found at the following link*

https://weblearn.ox.ac.uk/access/content/group/modlang/general/weekly_roundup/index.html

Weekly Round-Up, 27 November 2014

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German

4.2 KU Eichstätt Summerschool 2015

The program will run from July, 20 until August 14, 2015. Language courses are combined with classes in German history and culture, literature, and political science.

Registration is open now, and early registration is highly recommended because the program is also booked by DAAD, and usually full in late April.

Please find all information on the course at <http://www.ku.de/en/international-office/summer-school-eichstaett>

** Please see item 4.2 attachment for further information:*

<https://weblearn.ox.ac.uk/x/rr6Dat>

Spanish

4.3 Sustainable Conservation Projects in Spanish-Speaking South America for Undergraduate Students

[Quest Overseas](#) offers a unique type of volunteer opportunity for undergraduate students this summer. The Project will be of particular interest to students studying Spanish who hold an interest in conservation related sciences.

Not least is the Manu Project an exciting adventure in to the heart of the Amazon, past volunteers have viewed their time in Manu as being of massive benefit to their practice of Spanish, as well as providing an interesting topic of conversation at job interviews. The projects encourage complete immersion in remote jungle life while volunteering on sustainable development projects.

** Please see item 4.3 attachment for further information:*

<https://weblearn.ox.ac.uk/x/NgeeJl>

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