

Teachers! We need you!

The Angus Library and Archive



Why We Need Teacher Volunteers

With funding from the Heritage Lottery Fund and The Baptist Union Newington Court Fund, we would like to see more people from a wider cross section of society using The Angus. We aim to help people engage with the heritage of the nation and the Baptist denomination, taking advantage of the true value of this wonderful collection.



We would like teachers to be involved both in the development stage and the testing of new educational resources. We will be creating National Curriculum Resources for Key Stage 3 and 4, covering subjects such as:

- The Victorians and non-conformists
- Trade in the Edwardian period
- Colonialism
- The Slave Trade
- Religious liberty and tolerance

We will also be offering the opportunity for year 10/11 and A-Level students to gain first-hand experience using the archive. We would like to foster the students' curiosity, helping them to develop independent study skills which are vital for university.

Cultural Partnership Opportunity

The recent review of Cultural Education in England revealed the importance of schools making links with cultural organisations. Such partnerships offer students the opportunity to take part in academically and socially enriching activities outside of the classroom. We would like to work with teachers and schools to provide accessible and inspiring learning experiences within the library and archive setting. If you would like to discuss the possibility of forming a partnership with The Angus, please contact our Learning and Participation Officer, Katie Pearce, on: katie.pearce@regents.ox.ac.uk.

Online Lesson Starters for KS3, KS4 and post-16 History



The Angus will create imaginative lesson starters through co-creation with teachers. Images and documents will be chosen for their potential to develop enquiry-based thinking and prompt discussion. An example of a lesson starter could be the juxtaposition of a controversial image of Britannia served by slaves with an image of Baptist missionaries in the Caribbean.

We will be running Twilight sessions to plan the style, content and images used in the Online Lesson Starters. Upon completion of the resources, schools will then be able to access the materials from our website and engage with others regarding exciting ideas for using the resources.

In-depth Teaching Resources for History KS3 and KS4

The Angus will create more in-depth resources that could support complete lessons, a series of lessons or student study, for example as homework.

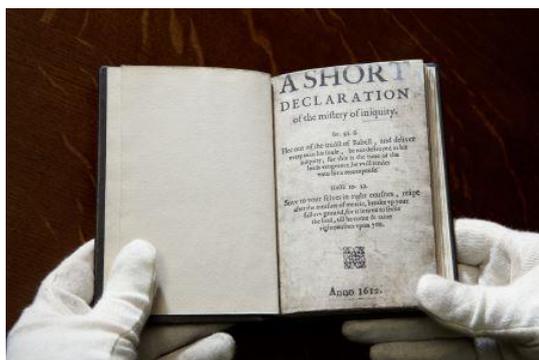
Although the selection of themes would be made with teachers, early suggestions are for:

- Abolition: Sam Sharpe and support for the slave rebellion
- Women in medicine
- Empire and Imperialism

We would like teachers to suggest material and help develop the In-depth Teaching Resources. We will be running Twilight sessions to review archive material and design the content of the resources.

Independent Learning Project with A-level students

Independent learning skills can be difficult for schools to help students develop, but are highly prized by Universities. These projects will offer a route for a group of students to develop their heritage study skills using primary material from The Angus. RPC Undergraduate Volunteers and Student Support Volunteers will help engage visiting pupils with the materials and be on hand to guide them with their independent learning.



The Angus is hoping to work with at least two schools that are currently seeking independent learning opportunities for their students, including:

- 100-year study as part of A-level History
- The Extended Project Qualification (EPQ)

The aim is for:

- **Teachers to explore The Angus to identify suitable material**
- **Teachers to be consulted during the creation of an online resources for project use**
- **Students to visit The Angus to engage with materials first hand**
- A motivational University style learning experience to take place, e.g. a guest lecture, meeting current undergraduates
- The creation of teacher materials to enable other schools to use the online resources in other schools

Archive Taster Sessions

Initially in partnership with IntoUniversity and targeted at Year 10/11 students, we would like to hold two study days per year. The aim will be to enable students to learn how to use a range of original material available within a research setting. The sessions will offer challenging and intriguing activities framed around individuals with a story to tell, and a good range of resource material available for review.

Using an explorative approach, students will be asked to build up the profile of someone like Ellen Farrar (an early female doctor who practised medicine as a missionary in China and India) or Sam Sharpe (the instigator of the Christmas slave rebellion in Jamaica) using primary source material such as records, written and visual evidence. Materials will also be digitised and added to The Angus website for wider school and public usage.

Year 10/11 students will use The Angus in the morning session and work collaboratively with RPC Student Support Volunteers to present their findings to the group in the afternoon.

In addition to the student focussed outreach activities, we are also running an Exhibition Programme which teachers and students are welcome to attend.

We will be running a biannual public exhibition programme to explore sensitive and challenging topics to which The Angus offers a perspective via non-conformist history. A provisional list of themes is as follows:

- Freedom: Slavery – the historical and modern day perspectives
- Women in a man's world: from early Baptist females to the present day
- Fair Trade: the origins and the impact of Fair Trade today
- Poetry and Hymns: their impact on the world

Further Information

Regent's Park College

Regent's Park College is a Permanent Private Hall (PPH) and as such is part of the University of Oxford. In 1854, PPHs were established in order to open the University of Oxford to poorer students who could not afford the fees of one of the colleges.

Of the six PPHs, RPC is the largest and most diverse and is concerned with the education of undergraduates and postgraduates in a range of humanities subjects. In addition, the college is engaged in preparing candidates for the Baptist Ministry.

The Angus Library and Archive

The Angus unites the libraries and archives of various Baptist organisations such as the Baptist Union of Great Britain, Baptist Missionary Society and Baptist Historical Society among others, with the original collection gathered by Rev Dr Joseph Angus, Principal of Regent's Park College in the nineteenth century. The library holds printed books, journals, pamphlets, church, association and denominational records, church histories, manuscript letters and other artefacts from the late fifteenth century to the present day, including the foundation documents of the Baptist denomination.

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